

MODULE DESCRIPTOR

Module Title

Therapeutic And Relational Working Across The Life Span

Reference	SS3095	Version	1
Created	April 2024	SCQF Level	SCQF 9
Approved	April 2024	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To promote awareness of the significance and value of therapeutic and relational approaches and skills for social work practice across the lifespan.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate understanding of therapeutic and relationship based approaches within social work practice.
- 2 Apply a range of therapeutic and relational approaches to social work practice across the lifespan.
- 3 Reflect on the relevance and value of therapeutic and relational approaches and interventions within social work practice.

Indicative Module Content

Therapeutic and relational practices and approaches. Therapy based upon; play, music, art and drama. Family therapy, behavioural therapy, person centred, cognitive/ behavioural, psychodynamic, family therapy, pluralistic, groupwork, counselling skills and practice, therapeutic and relational work and with children and adults, other creative practices. Application and evaluation of therapeutic and relational practices and approaches and their relevance and value for social work. Evaluation of the research and wider evidence base for these practices and approaches in social work. Reflects the knowledge, skills and professional confidence and competence requirements around engagement with public protection.

Module Delivery

A combination of lectures and skills and discussion focused seminars.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	110	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with 100% weighting. All learning outcomes are assessed by a written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of stage 2 modules.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Emond, R., 2016. A Guide to Therapeutic Child Care: What You Need to Know to Create a Healing Home. London: Jessica Kingsley.
- 2 McColgan, M., and McMullin, C., 2017. Doing Relationship Based Social Work: A Practical Guide to Building Relationships and Enabling Change. London: Jessica Kingsley.
- 3 McLeod, J., and McLeod, J. 2022 Counselling Skills: Theory, Research and Practice. Open University Press, Maidenhead.
- 4 Smith, K. & de la Prida, A. 2021 The Pluralistic Therapy Primer: A Concise Introduction. Monmouth, PCCS Books.