

## MODULE DESCRIPTOR

### Module Title

Theory To Practice

Reference	SS3091	Version	2
Created	January 2023	SCQF Level	SCQF 9
Approved	September 2022	SCQF Points	15
Amended	February 2023	ECTS Points	7.5

### Aims of Module

To provide the student with the ability to reflect on the acquisition of understanding and application of knowledge, skills and values relevant for social work practice through collaborative group work.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Reflect on the application of a range of approaches to assessment within social work practice.
- 2 Reflect on the application of applied knowledge of social work interventions within the context of evidence based practice.
- 3 Reflect on engagement with social work values and ethics applied to social work practice.
- 4 Reflect on the utility of groupwork as a learning tool.

### Indicative Module Content

Theoretical understanding of need. Methods of assessment and risk assessment. Methods of social work intervention including: direct work with children, life space skills, task centred case work, care management, psycho-social case work. Cognitive behavioural social work, and models of family therapy. Evidence based practice. Reflective practitioner skills. Ethics and values. Groupwork. The content reflects the knowledge, skills and professional confidence and competence requirements relating to engagement with public protection

### Module Delivery

Delivery is by a directed group work project

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	12
Non-Contact Hours	N/A	138
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	All learning outcomes will be assessed by an essay				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by a written reflective essay

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Students are required to have passed all Stage 2 modules
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Lishman J., Yuill C., Brannan J., & Gibson A., (Eds.) 2018. Social Work: An Introduction. 2nd Ed. London: Sage
- 2 Thompson, N., 2017. Promoting Equality: Working with Diversity and Difference 5th Ed. Basingstoke: Palgrave Macmillan
- 3 Deaon, L., & Macdonald, S., 2017. Social Work Theory and Practice London: Learning Matters
- 4 Payne, M., 2020. How to Use Social Work Theory: an essential practice guide. Bristol: Policy Press