

## MODULE DESCRIPTOR

### Module Title

Psychology: Personality And Individual Differences

Reference	SS3088	Version	1
Created	December 2021	SCQF Level	SCQF 9
Approved	February 2022	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To develop students' awareness of different approaches to personality and individual differences and their measurement and applications.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate knowledge and understanding of theories relating to personality and intelligence.
- 2 Critically evaluate theoretical approaches to the study of personality and intelligence.
- 3 Demonstrate a critical understanding of the application of theories of individual differences in an applied context.

### Indicative Module Content

The nature of individual differences; approaches and determinants. Theoretical approaches and conceptual issues. The measurement of individual differences and general approaches. An overview of theories and approaches to personality - psychodynamic, type/trait, humanistic, and cognitive/behavioural. The nature of intelligence, its measurement and contemporary issues. The implications and applications of individual differences.

### Module Delivery

A combination of lectures, seminars and practical activities supported by ongoing student centred learning.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Component 1 will be assessed by examination

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Grade D or above must be achieved in all components to achieve a module pass.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A for Component 1
<b>B</b>	B for Component 1
<b>C</b>	C for Component 1
<b>D</b>	D for Component 1
<b>E</b>	E for Component 1
<b>F</b>	F for Component 1
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 ASHTON, M.C., 2017. *Individual Differences and Personality*. 3rd ed. Amsterdam: Academic Press.
- 2 FIEST, J, and FIEST, G.J. 2018. *Theories of Personality*. 9th ed. McGraw-Hill.
- 3 LEHMILLER, J., 2018. *The Psychology of Human Sexuality*. 2nd ed. Malden, MA: Wiley.
- 4 MALTBY, J., DAY, L. and MACASKILL, A. 2017. *Personality, Individual Differences and Intelligence*. 4th ed. Harlow: Pearson.
- 5 URBINA, S., 2014. *Essentials of Psychological Testing*. 2nd ed. Hoboken: Wiley.