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## MODULE DESCRIPTOR

### Module Title

Professional Practice with Children and Families

Reference	SS3085	Version	1
Created	April 2021	SCQF Level	SCQF 9
Approved	May 2021	SCQF Points	15
Amended	July 2020	ECTS Points	7.5

### Aims of Module

To provide knowledge and understanding of practice issues in the range of social work activity and interdisciplinary practice with children, young people and families.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify and analyse current childcare legislation and policy framework.
- 2 Identify and analyse the role of social work in the provision of child welfare and family support services
- 3 Appraise the challenges of inter professional practice in social work with children and families.

### Indicative Module Content

Prevention and support services for children and families. Supporting Families. Child care/child protection law. Adoption, Fostering, Residential Care. The role of the State in family life. The Children's Hearing System. The Investigation of abuse. Child Protection Case Conferences. Multi-agency working. Working with the effects of abuse. The Criminal Justice dimension of child protection. Through Care Provision, Youth Justice, Assessment of Children's Needs, Risk Assessment in Child Protection, Parental Substance Misuse and the Impact on Children. Reflects the knowledge, skills and professional confidence and competence requirements around engagement with public protection. The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti discriminatory and anti oppressive principles.

### Module Delivery

Full Time A combination of lectures, workshops and experiential underpinned by student centred learning. Supported by multimedia resources. Distance Learning A combination of lectures and workshops, independent private study using prepared materials, reinforced by tutorial contact.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	102	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Essay				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Satisfactory completion of Stage 2.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Hothersall, S., 2014. Social Work with Children, Young People and Families in Scotland, 3rd Edition. London: Sage.
- 2 Munro, E., 2019. Effective Child Protection, 3rd Edition. London: Sage.
- 3 Firmin, C. and Lloyd, J. (eds) 2023. Contextual safeguarding: the next chapter. Bristol: Policy Press.
- 4 Gibson, M. 2019. Pride and shame in child and family social work: emotions and the search for humane practice. Bristol: Policy Press.
- 5 Featherstone, B.; Gupta, A. 2018. Protecting Children: A Social Model. Bristol, UK: Policy Press.