

MODULE DESCRIPTOR

Module Title

Personal And Professional Development - Justification, Evaluation And Reflection

Reference	SS3081	Version	1
Created	March 2020	SCQF Level	SCQF 9
Approved	July 2020	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To provide practice experiences which will enable the student to demonstrate competence in the SSSC requirements contained in the Standards in Social Work Education document in a manner appropriate for a level 3 student.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain, apply, justify and evaluate a range of social work methods.
- 2 Critically appraise strategies to deal with ethical issues, dilemmas and conflicts resulting from undertaking the period of practice learning.
- 3 Reflect on personal and professional learning and development from practice learning, including role of supervision.
- 4 Demonstrate competence in direct practice skills as required by the SSSC in a manner appropriate for a level 3 student.

Indicative Module Content

Direct practice experiences which will allow the student the opportunity to reflect, apply, and integrate a range of values and theories to social work practice. The student will draw from theory, practice and research of the subject matter and meet the expectations and knowledge requirement of engagement with public protection.

Module Delivery

Knowledge, skills and experience will be gained through the stage 3 practice placement.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	300	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	1, 2, 3
Description:	Presentation				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	4
Description:	Placement report				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has two components - Component 1 is assessed by a presentation and Component 2 is a pass/fail on a placement report from the students Practice Teacher following a period of direct practice.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A for Component 1 and a pass for Component 2
B	B for Component 1 and a pass for Component 2
C	C for Component 1 and a pass for Component 2
D	D for Component 1 and a pass for Component 2
E	E for Component 1 and/or a fail for Component 2
F	F for Component 1 and/or a fail for Component 2
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of all Stage 2 modules.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

The Stage 3 period of direct practice will generate practice experiences which will allow the student to complete the following modules: SS3080 Social Work Practice 2 SS3081 Personal and Professional Development - Justification, Evaluation and Reflection

INDICATIVE BIBLIOGRAPHY

- 1 Gibbons-Wood, L., et al, 2017. Social Work Law in Scotland 3rd Ed. Edinburgh: W Green & Son Ltd.
- 2 Hothersall, S.J, and Bolger, J.L, (Eds), 2021. Social Policy for Social Work, Social Care and the Caring Professions: Scottish Perspectives. Revised 2nd Ed London: Routledge Publishing.
- 3 Adams, R., Dominelli, L., and Payne, M., 2009. Social Work: Themes, Issues and Critical Debates 3rd Ed. Basingstoke: Palgrave Macmillan
- 4 Lishman, J.,(Ed.),2015. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. 3rd edition, London: Jessica Kingsley Publishers
- 5 Banks, S., 2020. Ethics and Values in Social Work, 5th edition. London: Bloomsbury.
- 6 Mantell, A., & Scragg, T., 2023. Reflective Practice in Social Work (Transforming Social Work Practice Series) 6th edition. London: Learning Matters.