

MODULE DESCRIPTOR

Module Title

Learning in Practice 2: Reflexivity In and On Practice (Residential Child Care)

Reference	SS3075	Version	3
Created	February 2017	SCQF Level	SCQF 9
Approved	January 2016	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

Aims of Module

To utilise the placement opportunity to apply the theory and knowledge base to practice with children through purposeful activities. To engage in reflective and critical analysis of use of self, relationships and personal and professional growth over the practice experience.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Reflect on their use of self.
- 2 Purposefully apply theory and creative interventions in practice with children.
- 3 Evaluate the depth and quality of relationships developed with children throughout the duration of the placement.
- 4 Plan for further personal and professional growth.

Indicative Module Content

Purposeful activity. Innovation and change. Theory, practice and critical reflection on use of self. Communication. Skill development. Expectations and knowledge of the professional, personal and private domains of practice. Improvement in practice. Safe care. Group care. Professional and ethical dilemmas. Law and social policy. Relational understanding of working within the Life Space. Continuing professional development. Research. Analysis and evaluation. Evidence based practice. Values. Inter-disciplinary practice. Codes of practice. Mentoring and supervision. Workforce development. Developing learning cultures. CPD.

Module Delivery

This module is based on directed and private study supplemented by lectures and tutorials and is associated with a period of direct learning in practice. Introductory lectures are linked to course materials.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	10
Non-Contact Hours	N/A	70
Placement/Work-Based Learning Experience [Notional] Hours	N/A	70
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		70

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	All learning outcomes will be assessed by a reflective essay.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This Module is assessed by a single component reflective essay. To pass this module, students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of all Stage 2 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Smith, H. and Smith, M. K., 2008. The Art of Helping Others: Being Around, Being There, Being Wise. London: Jessica Kingsley Publishers.
- 2 Smith, M., 2009. Rethinking residential child care: Positive perspectives. Bristol: Policy press.
- 3 Moss, P. and Petrie, P., 2002. From Children's Services to Children's Spaces. London: Routledge/Falmer.