

## MODULE DESCRIPTOR

### Module Title

Learning In Practice 2: Creative Action (Residential Child Care)

Reference	SS3073	Version	3
Created	February 2017	SCQF Level	SCQF 9
Approved	January 2016	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

### Aims of Module

To provide students with opportunities that will assist their development as critically reflective thinkers with awareness of engagement strategies with children and strategies for building significance into activities.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate strengths and limitations, set goals and devise strategies for the personal growth of themselves and for the children with whom they work.
- 2 Reflect on themselves as members of communities with responsibility towards each other and the environment.
- 3 Appraise ability as active participants in sustainable and collaborative projects with children.
- 4 Analyse the significance of a range of activities involving intellectual, physical, creative and emotional experiences.

### Indicative Module Content

Traditions of relational models of practice. Promoting effective engagement. Interpersonal communication. Professional critical reflection. Holistic experiences. Active participation. Promoting well-being through healthy behaviours and lifestyles. Diversity. Accepting and developing challenges. Safe care. Group care. Risk management. Law and social policy. Evidence based practice. Values. Inter-disciplinary practice. Codes of practice.

### Module Delivery

This module is based on directed and private study supplemented by lectures and tutorials and is associated with a period of direct learning in practice. Introductory lectures are linked to course materials.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	10
Non-Contact Hours	N/A	70
Placement/Work-Based Learning Experience [Notional] Hours	N/A	70
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		70

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	All learning outcomes will be assessed by a presentation.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This Module is assessed by a single component presentation. To pass this module, students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Satisfactory completion of Stage 2 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 HARGREAVES, J. and PAGE, L., 2013. Reflective Practice (Key Themes in Health and Social Care). Cambridge: Polity Press.
- 2 LOWENSTEIN, L., 2009. Creative Interventions for Troubled Youth. Canada: Champion Press.
- 3 MALCHIODI, C.A. and CRENSHAW, D.A., 2014. Creative Arts and Play Therapy for Attachment Problems. New York: Guilford Press.
- 4 ROLFE, G., JASPER, M. AND FRESHWATER, D., 2010. Critical Reflection in Practice: Generating Knowledge for Care. Basingstoke: Palgrave Macmillan.