MODULE DESCRIPTOR

Module Title

Ethical Leadership and Influence

Reference	SS3065	Version	4
Created	February 2017	SCQF Level	SCQF 9
Approved	November 2014	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

Aims of Module

To enable students to critically evaluate leadership and management in a social care context taking account of underpinning ethical approaches. To enable students to integrate knowledge and understanding of supporting and developing staff through change processes.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Analyse the concept of ethical leadership.
2	Evaluate a range of approaches to management and leadership within a social care context.
3	Undertake the support and development of staff within change processes.
4	Interrogate models of quality assurance within a social care context.

Indicative Module Content

Concepts of ethical leadership. Ethical action. Communication skills. Models of leadership and management. Team building. Rights and empowerment. The interface between effective leadership, organisational culture, management of change and capacity building of staff. Care planning. Legislation, policy and practice. Risk assessment. Staff mentoring, supervision and support. Regulation and professional requirements. Professional values, knowledge and skills. Professional dilemmas. Continuous professional development. Developing vision and culture. Evidence based practice. Codes of practice.

Module Delivery

This module is based on directed and private study supplemented by lectures, seminars and tutorials. Introductory lectures are linked to work materials.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	90
Placement/Work-Based Learning Experience [Notional] Hours	N/A	40
TOTAL	N/A	150
Actual Placement hours for professional, statutory or regulatory body		40

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4

Description:	All learning outcomes will be assessed by a project report based on a change project initiated by the student within their workplace.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This Module is assessed by a single component project report. To pass this module, students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of all Stage 2 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 BEEREL, A., 2009. Leadership and Change Management. London: SAGE.

2 BRIDGES, W., 2007. Managing Transitions Making the Most of Change. London: Nicholas Brearley.

3 HAFFORD-LETCHFIELD, T., LAMBLEY, S., SPOLANDER, G, and COCKER, C., 2014. Inclusive Leadership in Social Work and Social Care. Bristol: Policy Press.

4 HICKS, L., 2007. Managing Children's Homes: Developing Effective Leadership in Small Organisations. London: Jessica Kingsley.

5 MARTIN, V., 2003. Leading Change in Health and Social Care. London: Routledge.

6 NORTHOUSE, P. G., 2013. Leadership: Theory and Practice. London: SAGE.