

MODULE DESCRIPTOR

Module Title

Interdisciplinary Practice - Working with Vulnerable Groups

Reference	SS3064	Version	4
Created	February 2017	SCQF Level	SCQF 9
Approved	November 2014	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

Aims of Module

To provide knowledge and understanding of contemporary practice issues in the support and protection of children and vulnerable adults. To provide critical understanding of the inter-disciplinary models and systems employed in the protection of children and vulnerable adults.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evidence understanding of the factors and issues which increase risk and vulnerability in children and adults.
- 2 Evidence understanding of the legal and policy context within which services provide support and protection to children and vulnerable adults and critically evaluate corresponding interdisciplinary and interagency processes.
- 3 Evaluate strengths based approaches for the support and protection of children and vulnerable adults within a legal and policy context.
- 4 Appraise own and others roles and responsibilities in establishing protective relationships, systems and communities.

Indicative Module Content

Law, policy and practice. Care and protection of children and vulnerable adults. Support and protection systems. Roles and responsibilities. Rights. Participation. Empowerment. Advocacy. Practice skills in working with children and vulnerable adults. Interpersonnal skills. Models of collaborative practice. Theories of abuse. The impact of abuse. Relational models of practice. Models of service provision. Service development. Interdisciplinary practice. Health, education, housing and social welfare services. Specialist services. Joint assessment, planning and review. Risk assessment and management. Inter-professional learning. Interagency approaches. Use of the self in protective practice. Safe care. Group care. Supporting transitions. Throughcare aftercare. The importance of reflection in support and protection field. Recording and reporting. Quality assurance. Information and communications technology. Evidence based practice. Values. Codes of practice.

Module Delivery

This module is based on directed and private study supplemented by lectures, seminars and tutorials. Introductory lectures are linked to course materials.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	90
Placement/Work-Based Learning Experience [Notional] Hours	N/A	40
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		40

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: All learning outcomes will be assessed through a project report.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This Module is assessed by a single component project report. To pass this module, students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module Satisfactory completion of all Stage 2 modules or equivalent.
 Corequisites for module None.
 Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 BARRETT, G., SELLMAN, D., and THOMAS., 2005. Interprofessional Working in Health and Social Care: Professional Perspectives. Basingstoke: Palgrave MacMillan.
- 2 FERGUSSON, H., 2011. Child Protection Practice. Basingstoke: Palgrave MacMillan.
- 3 GREENFIELDS, M., and FANNING, AGNES., 2012. Working with Adults at Risk from Harm. Maidenhead: Open University Press.