

MODULE DESCRIPTOR

Module Title

Group Processes and Practice

Reference	SS3063	Version	4
Created	February 2017	SCQF Level	SCQF 9
Approved	November 2014	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

Aims of Module

To explore, assess and evaluate concepts of group working. To support the development of assessment and intervention skills in employing a group work approach in social care settings.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss the principles, processes and practices of group work within relevant legislative and policy contexts taking into account the rights and responsibilities of workers and service users.
- 2 Reflect on their own experiences of being in groups both personal and professional.
- 3 Apply understanding of how to manage group processes including change and conflict.

Indicative Module Content

The life space. Group work. Traditions of relational models of practice. Roles and responsibilities. Communication. Leadership and management of groups. Management of change. Supporting transitions. Group composition. Diversity. Group development. Organisational cultures. Interventions within group work. Corporate parenting. Duty of care. Change and conflict in groups. Empowerment. Participation. Advocacy. Ethics. Values. Day care. Safe Care. Health and safety. Supporting families. Care planning. Assessment, risk assessment and risk management. Recording and report writing. Collaborative practice. Use of Information and Communications Technology. Quality assurance. Children's Rights, law and social policy. Codes of practice.

Module Delivery

This module is based on directed and private study supplemented by lectures, seminars and tutorials. Introductory lectures are linked to work materials.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	90
Placement/Work-Based Learning Experience [Notional] Hours	N/A	40
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		40

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	All learning outcomes are assessed by a reflective blog.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This Module is assessed by a single component reflective blog. To pass this module, students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of all Stage 2 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 LINDSAY, T and ORTON, S., 2011. Groupwork Practice in Social Work (Second Edition). Exeter: Learning Matters Ltd.
- 2 MILLIGAN, I., and STEVENS, I., 2007. Residential Child Care; collaborative practice. London: Sage.
- 3 PRESTON-SHOOT, M., 2007. Effective Groupwork. Basingstoke: Palgrave Macmillan
- 4 SMITH, M., FULCHER, L., and DORAN, P., 2013. Residential Child Care in Practice: making a difference. Bristol: Policy Press.