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MODULE DESCRIPTOR

Module Title

Reflective Practice And Professional Development 2

Reference	SS3059	Version	2
Created	July 2017	SCQF Level	SCQF 9
Approved	March 2014	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to evaluate their personal and professional development and the practice learning experience. To enable the student to identify and begin to plan future learning needs.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically reflect on learning and professional development resulting from the final period of assessed practice learning.
- 2 Reflect critically on the resolution of ethical dilemmas and conflict from the period of practice learning.
- 3 Critically appraise aspects of professional development which need to be part of a future learning plan.

Indicative Module Content

Direct Practice experiences which allow the student the opportunity to reflect, apply and integrate a range of values, theories and methods to social work practice, Students will draw and reflect on theory, research, practice skills and issues from placement. In addition they will also meet the expectations and knowledge requirement of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). All students must meet Key Requirement 1 on placement and where possible Key Requirement 2

Module Delivery

Practice learning accompanied by tutorials/supervision.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	150
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Student presentation

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by a student presentation.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of all Stage 2 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Adams, R., Dominelli, L. and Payne, M.,(Eds.) 2009. Social Work: Themes, Issues and Critical Debates 3rd edition. Basingstoke: Palgrave Macmillan
- 2 Banks, S., 2006. Ethics and Values in Social Work, 3rd Ed. Basingstoke: Palgrave McMillan.
- 3 Knott, C., and Scragg, T., 2013, Reflective Practice in Social Work, 3rd Ed. London: Learning Matters.
- 4 Lishman, J., (Ed.) 2007. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. London: Jessica Kingsley Publishers
- 5 Wonnacott, J., 2012. Mastering Social Work Supervision. London: Jessica Kingsley Publishers.
- 6 Robert Gordon University 2014 Professional Development 1, 2 and 3. Aberdeen: RGU