

MODULE DESCRIPTOR

Module Title

Violence, Crime And Conflict

Reference	SS3044	Version	8
Created	August 2022	SCQF Level	SCQF 9
Approved	July 2009	SCQF Points	15
Amended	August 2022	ECTS Points	7.5

Aims of Module

To examine violence through sociological theories, concepts and methods to help understand why individuals and groups become perpetrators and victims of violence.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically demonstrate knowledge of key sociological contributions to the study of violence.
- 2 Analyse a specific example of violence.
- 3 Apply sociological knowledge to a case study of violence.

Indicative Module Content

The historical and contemporary social processes that contribute to different forms of violence ranging from individual actions to genocide. Subjects to be examined include: Historical and sociological approaches to violence; Gangs and youth violence; Hate crime; Violence, crime and gender; Conflict in schools; Political violence; Ethnic violence; Religion and violence; Resource conflict.

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Component 1 will be assessed by a 3,000 word essay.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 RAY, L., 2018. *Violence & Society*. (2nd Ed.) London: Sage.
- 2 DAVIES, T. 2019. Slow violence and toxic geographies: 'Out of sight?' to whom?. *Environment and Planning C: Politics and Space*, 2399654419841063.
- 3 MUELLER-HIRTH, N. 2017. Temporalities of victimhood: Time in the study of post conflict societies. In *Sociological Forum* (Vol. 32, No. 1, pp. 186-206).
- 4 DLAMINI, N. J. 2021. Gender-based violence, twin pandemic to COVID-19. *Critical Sociology*, 47(4-5), 583-590.