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## MODULE DESCRIPTOR

### Module Title

Violence, Crime And Conflict

|           |                |             |        |
|-----------|----------------|-------------|--------|
| Reference | SS3044         | Version     | 6      |
| Created   | September 2019 | SCQF Level  | SCQF 9 |
| Approved  | July 2009      | SCQF Points | 15     |
| Amended   | October 2019   | ECTS Points | 7.5    |

### Aims of Module

To examine violence through sociological theories, concepts and methods to help understand why individuals and groups become perpetrators and victims of violence.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically demonstrate knowledge of key sociological contributions to the study of violence.
- 2 Analyse a specific example of violence.
- 3 Apply sociological knowledge to a case study of violence.

### Indicative Module Content

The historical and contemporary social processes that contribute to different forms of violence ranging from individual actions to genocide. Subjects to be examined include: Historical and sociological approaches to violence; Popular culture and violence; Gangs and youth violence; Hate crime; Violence, crime and gender; Conflict in schools; Political violence; Ethnic violence; Religion and violence; Resource conflict.

### Module Delivery

A lecture based module supplemented by seminars and student directed learning.

### Indicative Student Workload

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 36        | N/A       |
| Non-Contact Hours  | 114       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 150       | N/A       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Component 1 will be assessed by examination

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

There is one examination which contributes 100% to the module total.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | The student needs an A in C1.  |
| <b>B</b>     | The student needs a B in C1.   |
| <b>C</b>     | The student needs a C in C1.   |
| <b>D</b>     | The student needs a D in C1.   |
| <b>E</b>     | The student needs an E in C1.  |
| <b>F</b>     | The student needs an F in C1.  |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |   |
|--------------------------|---|
| Prerequisites for Module | None, in addition to SCQF 9 entry requirements or equivalent. |
| Corequisites for module  | None.   |
| Precluded Modules        | None.   |

**INDICATIVE BIBLIOGRAPHY**

- 1 RAY, L., 2018. *Violence & Society*. (2nd Ed.) London: Sage.
- 2 DAVIES, T. 2019. Slow violence and toxic geographies: 'Out of sight?' to whom?. *Environment and Planning C: Politics and Space*, 2399654419841063.
- 3 MUELLER-HIRTH, N. 2017. Temporalities of victimhood: Time in the study of post conflict societies. In *Sociological Forum* (Vol. 32, No. 1, pp. 186-206).
- 4 DLAMINI, N. J. 2021. Gender-based violence, twin pandemic to COVID-19. *Critical Sociology*, 47(4-5), 583-590.