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MODULE DESCRIPTOR

Module Title

Counselling Within Social Work Practice

| | | | |
|-----------|----------------|-------------|--------|
| Reference | SS3039 | Version | 6 |
| Created | July 2017 | SCQF Level | SCQF 9 |
| Approved | September 2004 | SCQF Points | 15 |
| Amended | August 2017 | ECTS Points | 7.5 |

Aims of Module

The aim of the module is to enable students to evaluate and appropriately apply to social work practice a range of models of counselling within a social work context.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate theoretical models underpinning counselling intervention within social work practice.
- 2 Evaluate and apply a range of counselling methods to appropriate areas of social work practice.
- 3 Evaluate the evidence base underpinning counselling methods.

Indicative Module Content

Models of counselling: person centred, cognitive/behavioural, psychodynamic and family therapy. Applications of counselling models to social work practice. Evaluation of research evidence in social work. The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

Module Delivery

A combination of lectures as well as discussion and skills based seminars.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 48 | N/A |
| Non-Contact Hours | 102 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Essay

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |
| F | F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|---|
| Prerequisites for Module | Satisfactory completion of Stage 2 modules or equivalent. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 Brearley, J. 1995. *Counselling and Social Work*, Buckinghamshire: Open University Press.
- 2 Burnard, P. 2005. *Counselling Skills for Health Professionals*, 4th ed. London: Chapman & Hall.
- 3 McLeod, J., 2013. *An Introduction to Counselling*, 5th ed. Buckinghamshire: Open University Press.
- 4 Miller, L., 2012. *Counselling Skills for Social Work*, 2nd ed, London: Sage Publications.
- 5 Seden, J. 2005. *Counselling Skills in Social Work Practice*, 2nd ed. Buckinghamshire: Open University Press