

MODULE DESCRIPTOR

Module Title

Environment And Society

Reference	SS3036	Version	5
Created	February 2022	SCQF Level	SCQF 9
Approved	November 2002	SCQF Points	15
Amended	February 2022	ECTS Points	7.5

Aims of Module

To provide an analysis of the relationship between environment and society at different scales - from individual and community, to regional and national, and through to international and intergenerational. To explore different responses to contemporary environmental issues at each of these scales.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse a range of conceptualisations of the relationship between humans and the environment
- 2 Develop a critical understanding of different responses to environmental change
- 3 Critically analyse contemporary environmental issues with reference to social science theories and concepts

Indicative Module Content

Environmental ethics/values; cognitive and cultural models of environmental risk; environmental responsibility; ecological citizenship; environmental justice and environmental racism; sustainable development; science-policy interface; environmental governance; international and intergenerational environmental problems; structural inequalities and the environment

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	34	N/A
Non-Contact Hours	116	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Component 1 will be assessed by coursework.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BECK, U., 1992. *Risk society: towards a new modernity*. London: Sage.
- 2 DAVIES, T., and MAH. A., (eds), 2020. *Toxic truths: environmental justice and citizen science in a post-truth age*. Manchester: Manchester University Press.
- 3 DUNLAP, R.E., and BRULLE, R.J., 2015. *Climate change and society: sociological perspectives*. New York: OUP.
- 4 FOSTER, J.B., 2020. *The return of nature*. New York: Monthly Review Press.
- 5 HANNIGAN, J., 2014. *Environmental sociology*. 3rd ed. London: Routledge.
- 6 JOHNSON, A.E., and WILKINSON, K., K., (eds), 2021. *All we can save: truth, courage, and solutions for the climate crisis*. New York: One World.
- 7 TAYLOR, D.E., 2014. *Toxic communities: environmental racism, industrial pollution, and residential mobility*. New York: New York University Press.
- 8 URRY, J., 2011. *Climate change and society*. Cambridge: Polity.