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MODULE DESCRIPTOR

Module Title

Environment And Society

Reference	SS3036	Version	4
Created	May 2017	SCQF Level	SCQF 9
Approved	November 2002	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To provide an analysis of the relationship between environment and society at different scales - from individual and community, to regional and national, and through to international and intergenerational. To explore different responses to contemporary environmental issues at each of these scales.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Compare and contrast a range of conceptualisations of the relationship between humans and environment.
- 2 Critically demonstrate knowledge of different responses to environmental change.
- 3 Appraise contemporary environmental issues with reference to social science theories and concepts.

Indicative Module Content

Environmental ethics/values. Cognitive and cultural models of environmental risk. Environmental responsibility. Ecological citizenship. Environmental justice. Sustainable development. Science-policy interface. Environmental governance. International and intergenerational environmental problems.

Module Delivery

This module is based on lectures and seminars, with directed study in the form of advance reading. Students will be expected to attend lectures and to participate in seminar discussion. This will be supplemented with additional private study. All of this is expected to feed into the course assessment.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	34	N/A
Non-Contact Hours	116	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Component 1 will be assessed by coursework.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BECK, U., 1992. *Risk society: towards a new modernity*. London: Sage.
- 2 DAVIES, T., and MAH. A., (eds), 2020. *Toxic truths: environmental justice and citizen science in a post-truth age*. Manchester: Manchester University Press.
- 3 DUNLAP, R.E., and BRULLE, R.J., 2015. *Climate change and society: sociological perspectives*. New York: OUP.
- 4 FOSTER, J.B., 2020. *The return of nature*. New York: Monthly Review Press.
- 5 HANNIGAN, J., 2014. *Environmental sociology*. 3rd ed. London: Routledge.
- 6 JOHNSON, A.E., and WILKINSON, K., K., (eds), 2021. *All we can save: truth, courage, and solutions for the climate crisis*. New York: One World.
- 7 TAYLOR, D.E., 2014. *Toxic communities: environmental racism, industrial pollution, and residential mobility*. New York: New York University Press.
- 8 URRY, J., 2011. *Climate change and society*. Cambridge: Polity.