	Reference SS3036
	SCQF Level SCQF 9
Module Title	SCQF Points 15
Environment And Society	ECTS Points 7.5
Keywords	Created October 2002
Environmental values, Ethics, Governance, Risk, Sustainability.	Approved November 2002
	AmendedMay 2014Version No.3

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

None, in addition to SCQF 9 entry requirements or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide an analysis of the relationship between environment and society at different scales ? from individual and community, to regional and national, and through to international and intergenerational. To explore different responses to contemporary environmental

Mode of Delivery

This module is based on lectures and seminars, with directed study in the form of advance reading. Students will be expected to attend lectures and to participate in seminar discussion. This will be supplemented with additional private study. All of this is expected to feed into the course assessment.

Assessment Plan

	Learning Outcomes Assessed	
Component 1	1,2,3	

Component 1 will be assessed by coursework.

Indicative Bibliography

issues at each of these scales.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1.Compare and contrast a range of conceptualisations of the relationship between humans and environment.
- 2.Critically demonstrate knowledge of different responses to environmental change.
- 3.Appraise contemporary environmental issues with reference to social science theories and concepts.

Indicative Module Content

Environmental ethics/values. Cognitive and cultural models of environmental risk. Environmental responsibility. Ecological citizenship. Environmental justice. Sustainable development. Science-policy interface. Environmental governance. International and intergenerational environmental problems. 1.BECK, U., 1992. *Risk society: towards a new modernity*. London: Sa_{ London: Sage.

- 2.DAVIES, T., and MAH. A., (eds), 2020. *Toxic truths: environmental justice and citizen science in a post-truth age.* Manchester: Manchester University Press.
- 3.DUNLAP, R.E., and BRULLE, R.J., 2015. <I>Climate change and society: sociological perspectives</I>. New York: OUP.
- 4.FOSTER, J.B., 2020. <I>The return of nature</I>. New York: Monthly Review Press.
- 5.HANNIGAN, J., 2014. <I>Environmental sociology</I>. 3rd ed. London: Routledge.
- 6.JOHNSON, A.E., and WILKINSON, K., K., (eds), 2021. All we can save: truth, courage, and solutions for the climate crisis. New York: One World.
- 7.TAYLOR, D.E., 2014. Toxic communities: environmental racism, industrial pollution, and residential mobility. New York: New York University Press.
- 8.URRY, J., 2011. <I>Climate change and society</I>. Cambridge: Polity.

Indicative Student Workload

Contact Hours Full Time

Assessment	10
Lectures and	24
Seminars	
Directed Study	
	36
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Private Study	80
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