

**This Version is No Longer Current**  
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## MODULE DESCRIPTOR

### Module Title

Theory To Practice

Reference	SS3033	Version	2
Created	July 2017	SCQF Level	SCQF 9
Approved	March 2014	SCQF Points	30
Amended	September 2017	ECTS Points	15

### Aims of Module

To provide the student with the ability to understand and apply a range of communication, assessment and intervention skills relevant for social work practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply a range of approaches to assessment within social work practice.
- 2 Apply social work intervention within the context of evidence based practice.
- 3 Discuss the professional values base that underpins social work practice and the nature of ethical practice in a diverse society.

### Indicative Module Content

Methods of assessment and risk assessment. Methods of social work intervention including: direct work with children, life space skills, task centred case work, care management, psycho-social case work. Cognitive behavioural social work, and models of family therapy. Evidence based practice. Reflective practitioner skills. The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

### Module Delivery

Delivery is by direct teaching, online learning materials and tutorials both on and off campus

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	280
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: All learning outcomes will be assessed by a project book

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by a project book.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Students are required to have passed all Stage 2 modules
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Lishman J., Yuill C., Brannan J., & Gibson A., (Eds.) 2014. Social Work: An Introduction. London: Sage
- 2 Thompson, N., 2011. Promoting Equality: Working with Diversity and Difference 3rd Ed. Basingstoke: Palgrave Macmillan
- 3 Wilson, K., Ruch, G., Lymery, M., & Cooper, A., (Eds.) 2011. Social Work: An Introduction in contemporary practice, 2nd Ed. London: Pearson Education Ltd.
- 4 Payne, M., 2005. Modern Social Work Theory, 3rd Ed. Basingstoke: Palgrave Macmillan
- 5 Lishman, J., (Ed.) 2007. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. London: Jessica Kingsley Press