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MODULE DESCRIPTOR

Module Title

Practice Analysis 1

Reference	SS3031	Version	6
Created	July 2017	SCQF Level	SCQF 9
Approved	November 2004	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to demonstrate an ability to apply relevant theory to practice and reflect critically on their practice skills with regard to values, knowledge, assessment and intervention.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss the legislative and social policy that underpin the work with service users on placement.
- 2 Discuss work with a service user making specific reference to assessment and social work methods.
- 3 Discuss the challenges of inter professional practice within your placement setting.
- 4 Demonstrate competence in direct practice skills as required by the SSSC in a manner appropriate for student completing a first period of assessed practice learning.

Indicative Module Content

Social work placement experiences which will allow the student the opportunity to select, apply and integrate a range of values and theories to social work practice. Where a student's practice learning is undertaken in a child care setting they will draw from theory, practice and research of the subject matter and meet the expectations and knowledge requirement of Key Capabilities in Child Care and Protection (Scottish Executive, 2006).

Module Delivery

Social Work Practice Learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	40
Non-Contact Hours	N/A	260
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 50% Outcomes Assessed: 1, 2, 3
 Description: Essay

Component 2

Type: Practical Exam Weighting: 50% Outcomes Assessed: 4
 Description: Placement

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has two components - Component 1 is assessed by an essay with 50% weighting and Component 2 is assessed by a pass/fail of the placement, also with a 50% weighting.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None, in addition to SCQF8 entry requirements or equivalent.
 Corequisites for module None.
 Precluded Modules None.

ADDITIONAL NOTES

With regard to the Indicative Student Workload, the student will be working in an agency setting for approximately 360 hours during the placement period. The length of placements is prescribed by the SSSC.

INDICATIVE BIBLIOGRAPHY

- 1 Cunningham, J., and Cunningham, S., 2012. Social Policy and Social Work: An Introduction. London: Sage
- 2 Guthrie, T., Social Work Law in Scotland. 2011. 3rd Edition. Edinburgh: Bloomsbury Professional.
- 3 Hothersall, S.J, & Bolger, J.L., (Eds.) 2010. Social Policy for Social Work and the Caring Professions: Scottish Perspectives. Kent: Ashgate Publishing
- 4 Lishman, J., (Ed.), 2007. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. London: Jessica Kingsley Publishers
- 5 Lishman J., Yuill C., Brannan J., & Gibson A., (Eds.) 2014. Social Work: An Introduction. London: Sage