

MODULE DESCRIPTOR

Module Title

Organisational & Management Psychology

Reference	SS3029	Version	3
Created	May 2017	SCQF Level	SCQF 9
Approved	July 2013	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To provide the student with an understanding of organisations and of the psychological aspects of functioning within an organisation, including individual personalities, management procedures and practices.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss the key theories in relation to organisational development, structure, culture and change.
- 2 Appraise the psychological aspects of work within organisations.
- 3 Analyse the impact of management and organisations on individuals.
- Demonstrate knowledge and understanding of the application of entrepreneurship to organisational development.

Indicative Module Content

Organisational structures and cultures. Organisational change. Organisational communication. Work motivation. Ergonomics and Environmental Psychology. Work groups and teams. Leadership and Management. Stress and burnout. Appraising and monitoring performance. Conflict management and negotiation. Entrepreneurship. Career Development. Training. Selection.

Module Delivery

This module is based on lectures, seminars and skills workshops. It also requires students to undertake critical reading of relevant psychology books and journals.

Indicative Student Workload	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Component 1 will be assessed by examination.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

There is one exam which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	The student needs an A in C1.
В	The student needs a B in C1.
С	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None, in addition to SCQF 9 entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 ARNOLD, J., 2010. Work Psychology. 5th ed. Harlow: Prentice Hall
- DE MESQUITA, B. B., and SMITH, A., 2012. *The Dictator's Handbook: Why Bad Behaviour is Almost Always Good Politics*. Canada: PublicAffairs.
- 3 HUCZYNSKI, A., and BUCHANAN, D., 2017. *Organisational Behaviour: An introductory text.* 9th ed. Harlow: Pearson.
- 4 MACHIAVELLI, N., 1532. The Prince. Rome: Antonio Blado d'Asola.
- MCKENNA., E.F., 2012. *Business psychology and organisational psychology.* 5th ed. New York: Psychology Press.
- 6 MUCKINSKY, P.M., 2008. Psychology applied to work. 9th ed. Belmont: Wadsworth.
- 7 MULLINS, J., 2013. *Management and Organisational Behaviour.* 10th ed. Harlaw: Financial Times Prentice Hall.