

This Version is No Longer Current

The latest version of this module is available <u>here</u>

| MODULE DESCRIPTOR | | | | |
|-------------------|----------------|-------------|--------|--|
| Module Title | | | | |
| Risk Analysis | | | | |
| Reference | SS3024 | Version | 5 | |
| Created | July 2017 | SCQF Level | SCQF 9 | |
| Approved | September 2004 | SCQF Points | 15 | |
| Amended | August 2017 | ECTS Points | 7.5 | |

Aims of Module

To enable the student to identify factors which produce risk to an individual, group or community. To enable the student to evaluate the extent of the risk and to identify strategies for dealing with the implications of social risk.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Provide an appraisal of situations involving risk from the student's practice learning experience.
- 2 Using knowledge of risk management; formulate an action plan to address identified risk
- 3 Evaluate issues of human rights within the assessment and management of risk.

Indicative Module Content

Social work practice learning experience will allow the student the opportunity to make their assessment. Where a student?s practice learning is undertaken in a child care setting they will draw from theory, practice and research of the subject matter and meet the expectations and knowledge requirement of Key Capabilities in Child Care and Child Protection (Scottish Executive, 2006). Where the student does not undertake their practice learning in a child care setting Key Capabilities may not underpin the focus of student learning and may not feature in the specific learning outcomes for the student within this module.

Module Delivery

Practice learning accompanied by tutorials/supervision.

| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | N/A | N/A |
| Non-Contact Hours | N/A | 150 |
| Placement/Work-Based Learning Experience [Notional] Hours | | N/A |
| TOTAL | N/A | 150 |
| Actual Placement hours for professional, statutory or regulatory body | | |

Module Ref: SS3024 v5

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: Essay

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

| Module Grade | Minimum Requirements to achieve Module Grade: | |
|--------------|--|--|
| Α | A | |
| В | В | |
| С | C | |
| D | D | |
| E | E | |
| F | F | |
| NS | Non-submission of work by published deadline or non-attendance for examination | |

Module Requirements

Prerequisites for Module Satisfactory completion of all Stage 2 modules or equivalent.

Corequisites for module None.

Precluded Modules None.

ADDITIONAL NOTES

Students will be required to use placement specific source material.

INDICATIVE BIBLIOGRAPHY

- Lishman, J., (Ed.), 2015. 2nd ed. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. London: Jessica Kingsley Publishers
- 2 Kemshall, H & Wilkinson, B (2013)Working with risk: Skills for Contemporary Social Work. Cambridge: Polity Press
- 3 Campbell, K. & Taylor, B.J., (2020). Professional Decision Making and Risk in Social Work. London: Sage