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| Module Title Developmental Psychology | Reference SS3022 SCQF SCQF 9 Level SCQF Points 15 ECTS Points 7.5 Created May 2002 Approved June 2002 Amended August 2010 Version No. 4 |
| Keywords Cognitive Development, Social Development, Emotional Development | |

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None, in addition to SCQF 9 entry requirements or equivalent.

Social, psychological and physical aspects of functioning in older people.

Corequisite Modules

None.

Indicative Student Workload

| <i>Contact Hours</i> | Full Time |
|----------------------|-----------|
| Lectures | 12 |
| Seminars | 24 |

Precluded Modules

None.

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| <i>Directed Study</i> | |
| Directed Study | 54 |

Aims of Module

To enable the student to critically evaluate advanced theories and empirical data relating to development throughout the lifespan.
To discuss psychological explanations of developmental psychopathology.

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| <i>Private Study</i> | |
| Private Study | 60 |

Mode of Delivery

Lecture based module with student led seminars.

Assessment Plan

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Review classical and recent theories of cognitive development.
2. Evaluate theoretical and empirical evidence relating to play, self and social development.
3. Discuss current issues in developmental psychopathology.
4. Analyse major aspects of psychological functioning of older people and strategies for managing these.

Indicative Module Content

Theoretical overview and developmental research methodology.

Cognitive development: perceptual and attentional processes.

Modularity and domains.

Categorisation, concepts and reasoning.

Language development: debates and issues.

Social and emotional development: First relationships; play, self and social development; cultures and contexts. Educational applications

| | Learning Outcomes Assessed |
|-------------|----------------------------|
| Component 1 | 1,2,3,4 |

Component 1 is assessed by Examination.

Indicative Bibliography

1. BOYD, D. R. and BEE, H., 2019. *Lifespan Development, International Edition*, 8th ed. Boston: Pearson.
2. LIGHTFOOT, C., COLE, M. and COLE, S. R., 2014. *The Development of Children*, 7th ed., New York: Worth.
3. HARRIS, M., 2008. *Exploring Developmental Psychology: Understanding theory and methods*. London: Sage.
4. KEENAN, T., EVANS, S. and CROWLEY, K., 2016. *An Introduction to Child Development*, 3rd ed. London: Sage.
5. BHATIA, S. 2017. *Decolonizing Psychology: Globalization, Social Justice, and Indian Youth Identities*. Oxford: Oxford U.P.
6. LEWIS, M. and RUDOLPH, K. D., 2014. *Handbook of Developmental Psychopathology*. New York: Springer.
7. SHAFFER, D. R. and KIPP, K., 2014. *Developmental Psychology: Childhood & Adolescence, International Edition*, 9th ed. Belmont, CA:

applications.

Childhood Psychopathology.

Wadsworth.

8.SLATER, A. and BREMNER,
G., 2017. *An Introduction to
Developmental Psychology,*
3rd ed. Chichester: Wiley