

MODULE DESCRIPTOR

Module Title

Cognitive Psychology

| | | | |
|-----------|---------------|-------------|--------|
| Reference | SS3021 | Version | 9 |
| Created | February 2022 | SCQF Level | SCQF 9 |
| Approved | June 2002 | SCQF Points | 15 |
| Amended | February 2022 | ECTS Points | 7.5 |

Aims of Module

To enable the student to demonstrate the ability to apply a deep knowledge and understanding of cognitive methods and approaches to human activity. To evaluate practical applications of cognitive research.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Distinguish detailed knowledge and understanding of the key behavioural phenomena in cognitive psychology.
- 2 Critically evaluate the main theories and concepts in contemporary approaches to cognition.
- 3 Appraise historical and contemporary techniques used to examine cognitive processes.
- 4 Critically reflect on an aspect of cognitive psychology through practical research.

Indicative Module Content

What is cognitive psychology? Attention and consciousness. Neurodiversity. Social and biological influences on morality. Perception: basic processes. Language: acquisition. Language: production and comprehension. Language disorders. Memory: basic processes. Memory: failures of memory. Problem solving. Reasoning and decision making.

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 36 | N/A |
| Non-Contact Hours | 114 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 50% Outcomes Assessed: 4
 Description: Component 1 is assessed by coursework

Component 2

Type: Examination Weighting: 50% Outcomes Assessed: 1, 2, 3
 Description: Component 2 is assessed by examination.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The examination (refer to x axis on top of grid) contributes 50% to the module total. The coursework (refer to y axis on left side of grid) contributes 50% to the module total.

| | | Examination: | | | | | | |
|-------------|---|--|---|---|---|---|---|----|
| | | A | B | C | D | E | F | NS |
| Coursework: | A | A | A | B | B | C | E | |
| | B | A | B | B | C | C | E | |
| | C | B | B | C | C | D | E | |
| | D | B | C | C | D | D | E | |
| | E | C | C | D | D | E | F | |
| | F | E | E | E | E | F | F | |
| NS | | Non-submission of work by published deadline or non-attendance for examination | | | | | | |

Module Requirements

Prerequisites for Module: None, in addition to SCQF 9 entry requirements or equivalent.
 Corequisites for module: None.
 Precluded Modules: None.

INDICATIVE BIBLIOGRAPHY

- 1 EYSENCK, M.W., 2012. *Fundamentals of cognition*. 2nd ed. Hove: Psychology Press.
- 2 EYSENCK, M.W. and KEANE, M.T., 2020. *Cognitive Psychology, A Students Handbook*. 6th ed. Hove: Psychology Press.
- 3 HARRIS, P., 2008. *Designing and reporting experiments in psychology*. Maidenhead: Open University Press.
- 4 STERNBERG, R.J., 2012. *Cognition*. 6th ed. Belmont: Thomson Learning.
- 5 GILHOOLY, K.J., LYDDY, F.M. and POLLICK, F., 2014. *Cognitive psychology*. Maidenhead : McGraw Hill Education