

Module Title Cognitive Psychology	Reference SS3021 SCQF Level SCQF 9 SCQF Points 15 ECTS Points 7.5 Created May 2002 Approved June 2002 Amended August 2010 Version No. 6
Keywords Cognition, Learning, Memory, Language	

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Intelligence: mind and the machine.

None, in addition to SCQF 9 entry requirements or equivalent.

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Lecture	12
Seminars/workshops	24

Corequisite Modules

None.

<i>Directed Study</i>	
Directed Study	54

Precluded Modules

None.

<i>Private Study</i>	
Private Study	60

Aims of Module

To enable the student to demonstrate the ability to apply a deep knowledge and understanding of cognitive methods and approaches to human activity. To evaluate practical applications of cognitive research.

Mode of Delivery

This module is based on lectures and seminars, the content of which will be practicals and discussion groups. It also requires students to undertake careful and critical reading of relevant literature.

Assessment Plan

Learning Outcomes for

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Distinguish the key behavioural phenomena in cognitive psychology.
2. Discuss the main theories and concepts in contemporary approaches to cognition.
3. Appraise historical and contemporary techniques used to examine cognitive processes.
4. Reflect on an aspect of cognitive psychology through practical research.

Indicative Module Content

What is cognitive psychology?
Attention and consciousness.
Perception: basic processes.
Language: acquisition.
Language: production and comprehension.
Language disorders.
Memory: basic processes.
Memory: failures of memory.
Problem solving.
Reasoning and decision making.

	Learning Outcomes Assessed
Component 1	4
Component 2	1,2,3

Component 2 is assessed by Examination.

Component 1 is assessed by Coursework

Indicative Bibliography

1. EYSENCK, M.W., 2012. *Fundamentals of cognition*. 2nd ed. Hove: Psychology Press.
2. EYSENCK, M.W. and KEANE, M.T., 2020. *Cognitive Psychology, A Students Handbook*. 6th ed. Hove: Psychology Press.
3. HARRIS, P., 2008. *Designing and reporting experiments in psychology*. Maidenhead: Open University Press.
4. STERNBERG, R.J., 2012. *Cognition*. 6th ed. Belmont: Thomson Learning.
5. GILHOOLY, K.J., LYDDY, F.M. and POLLICK, F., 2014. *Cognitive psychology*. Maidenhead : McGraw Hill Education