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MODULE DESCRIPTOR

Module Title

Practice Learning 2/Contexts

Reference	SS3019	Version	5
Created	July 2017	SCQF Level	SCQF 9
Approved	September 2004	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To allow students to apply a range of concepts to their direct practice as required by the SSSC contained in the Standards in Social Work Education document.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise knowledge of contemporary social policy and legislative issues and relate these to organisational structures concerned with service delivery within the practice setting.
- 2 Critically discuss knowledge of structural oppression, cultural diversity, social exclusion and comment on how they impact on the lives of and circumstances of service users.
- 3 Provide analysis of service delivery by the practice learning setting drawing on supporting evidence.

Indicative Module Content

Direct practice experiences which will allow the student the opportunity to reflect and integrate a range of values, theories and methods to social work practice. Where a student's practice learning is undertaken in a child care setting they will draw from theory, practice and research of the subject matter and meet the expectations and knowledge requirement of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006). All students on placements must address key requirement 1 of the Key Capabilities in Child Care and Protection.

Module Delivery

Direct social work practice learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	150	150
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>	150	150

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Essay

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	For Full Time students: satisfactory completion of Stage 2 or equivalent requirements. For DL students: satisfactory completion of Stage 2 or equivalent requirements.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

The module Practice Learning 2/Contexts is based on experiences gained from the following: i) Full Time students - the 2nd period of direct practice in Stage 3. ii) Distance Learning students - Residential Child Care - the 2nd period of direct practice in Stage 3.

INDICATIVE BIBLIOGRAPHY

- 1 Cunningham, J., and Cunningham, S., 2012. *Social Policy and Social Work: An Introduction*. London: Sage.
- 2 Gibbons-Wood, L., et al, 2008. *Social Work Law in Scotland* 2nd Ed. Edinburgh: W Green & Son Ltd.
- 3 Guthrie, T., 2011. *Social Work Law in Scotland* 3rd Ed Edinburgh: Bloomsbury Professional.
- 4 Hothersall, S.J, and Bolger, J.L, (Eds), 2010. *Social Policy for Social Work and the Caring Professions: Scottish Perspectives*. Kent: Ashgate Publishing.
- 5 Simpson, G., and Connor, S., 2011. *Social Policy for Social Welfare Professionals*. Bristol: The Policy Press.
- 6 Adams, R., Dominelli, L., and Payne, M., 2009. *Social Work: Themes, Issues and Critical Debates* 3rd Ed. Basingstoke: Palgrave Macmillan
- 7 Haralambos, M., and Holborn, M., 2013. *Sociology: Themes and Perspectives*, 8th Ed. London: Collins Educational.
- 8 Lishman, J.,(Ed.), 2007. *Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory*. London: Jessica Kingsley Publishers