

Module Title Practice Learning 2/Contexts	Reference SS3019 SCQF Level SCQF 9 SCQF Points 15 ECTS Points 7.5 Created March 2004
Keywords Social Policy Legislation, Demography Diversities	Approved September 2004 Amended January 2010 Version No. 3

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

For Full Time students:
satisfactory completion of Stage 2 or equivalent requirements.
For DL students: satisfactory completion of SCQF8 or equivalent requirements.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To allow students to apply a range of concepts to their direct

Where a student's practice learning is undertaken in a child care setting they will draw from legislation, policy, practice and research of the subject matter and meet the expectations and knowledge requirement of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). Where the student does not undertake their practice learning in a child care setting Key Capabilities may not underpin the focus of student learning and may not have a role in the learning outcomes for the student within this module.

Indicative Student Workload

	Full Time	Distance Learning
<i>Contact Hours</i>		
Direct Practice	150	150

practice as required by the SSSC contained in the Standards in Social Work Education document.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1.Appraise and discuss knowledge of contemporary social policy and legislative issues and relate these to organisational structures concerned with service delivery within the practice setting.
- 2.Provide a knowledge of demography, cultural diversity, social exclusion and comment on the characteristics and circumstances of service users.
- 3.Provide a critical analysis of the effectiveness of service delivery by the practice setting drawing on supporting evidence.

Indicative Module Content

Direct practice experiences which will allow the student the opportunity to reflect and integrate a range of values, theories and methods to social

Mode of Delivery

Direct social work practice learning.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

All learning outcomes are assessed by an essay

Indicative Bibliography

- 1.Cunningham, J., and Cunningham, S., 2012. Social Policy and Social Work: An Introduction. London: Sage.
- 2.Gibbons-Wood, L., et al, 2008. Social Work Law in Scotland 2nd Ed. Edinburgh: W Green & Son Ltd.
- 3.Guthrie, T., 2011. Social Work Law in Scotland 3rd Ed Edinburgh: Bloomsbury Professional.
- 4.Hothersall, S.J, and Bolger, J.L, (Eds), 2010. Social Policy for Social Work and the Caring Professions: Scottish Perspectives. Kent: Ashgate Publishing.
- 5.Simpson, G., and Connor, S., 2011. Social Policy for Social Welfare Professionals. Bristol: The Policy Press.

work practice.

6. Adams, R., Dominelli, L., and Payne, M., 2009. Social Work: Themes, Issues and Critical Debates 3rd Ed. Basingstoke: Palgrave Macmillan
7. Haralambos, M., and Holborn, M., 2013. Sociology: Themes and Perspectives, 8th Ed. London: Collins Educational.
8. Lishman, J., (Ed.), 2007. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. London: Jessica Kingsley Publishers

Additional Notes

The module Practice Learning 2/Contexts is based on experiences gained from the following:

- i) Full Time students - the 2nd period of direct practice in Stage 3.
- ii) Distance Learning students - Residential Child Care - the 2nd period of direct practice in Stage 3.