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## MODULE DESCRIPTOR

### Module Title

Social Work with Children and Families

Reference	SS3011	Version	6
Created	July 2017	SCQF Level	SCQF 9
Approved	June 2002	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

### Aims of Module

To provide knowledge and understanding of practice issues in the range of social work activity with children, young people and families.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify and analyse current childcare legislation and policy framework.
- 2 Identify and analyse the role of social work in the provision of child welfare and family support services
- 3 Discuss the challenges of inter professional practice in social work with children and families.

### Indicative Module Content

Prevention and support services for children and families. Supporting Families. Child care/child protection law. Adoption, Fostering, Residential Care. The role of the State in family life. The Children's Hearing System. The Investigation of abuse. Child Protection Case Conferences. Multi-agency working. Working with the effects of abuse. The Criminal Justice dimension of child protection. Through Care Provision, Youth Justice, Assessment of Children's Needs, Risk Assessment in Child Protection, Parental Substance Misuse and the Impact on Children. The content and delivery of this module endorses the principles and philosophy of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). A wide range of subject specific knowledge is supplemented by skills and competency work via a range of teaching methods that uphold the knowledge, skills and professional confidence and competence requirements of Key Capabilities. The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti discriminatory and anti oppressive principles and upholds the values and ethical practice standards of Key Capabilities.

### Module Delivery

Full Time A combination of lectures and workshops underpinned by student centred learning. Distance Learning A combination of lectures and workshops, independent private study using prepared materials, reinforced by tutorial contact.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	48	14
Non-Contact Hours	102	136
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Essay				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	For Full Time students: satisfactory completion of Stage 2. For DL students: satisfactory completion of Stage 2.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Hothersall, S., 2014. Social Work with Children, Young People and Families in Scotland, 3rd Edition. London: Sage.
- 2 Ferguson H., 2011. Child Protection Practice, Basingstoke: Palgrave - McMillan.
- 3 Rogowski, S., 2016. Social work with children and families: reflections of a critical practitioner. Abington: Routledge.