

Module Title Social Work with Children and Families	Reference SS3011 SCQF Level SCQF 9 SCQF Points 15 ECTS Points 7.5 Created May 2002 Approved June 2002 Amended May 2014 Version No. 5
Keywords Child Care, Child Protection, Families, Adoption, Fostering, Children's Hearings	

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

For Full Time students:
satisfactory completion of Stage 2.

For DL students: satisfactory completion of Stage 2.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide knowledge and understanding of practice issues in the range of social work activity with children, young people and families.

Learning Outcomes for

The content and delivery of this module endorses the principles and philosophy of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). A wide range of subject specific knowledge is supplemented by skills and competency work via a range of teaching methods that uphold the knowledge, skills and professional confidence and competence requirements of Key Capabilities. The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti discriminatory and anti oppressive principles and upholds the values and ethical practice standards of Key Capabilities.

Indicative Student Workload

	Full Time	Distance Learning
<i>Contact Hours</i>		
Lectures	12	4

Module

On completion of this module, students are expected to be able to:

1. Critically evaluate current child care legislation and policy framework.
2. Critically evaluate the role of social work in the provision of child welfare and family support services.
3. Critically evaluate the challenges of interprofessional practice in social work with children and families.

Indicative Module Content

Prevention and support services for children and families. Supporting Families. Child care/child protection law. Adoption, Fostering, Residential Care. The role of the State in family life. The Children's Hearing System. The Investigation of abuse. Child Protection Case Conferences. Multi-agency working. Working with the effects of abuse. The Criminal Justice dimension of child protection. Through Care Provision, Youth Justice, Assessment of Children's Needs, Risk Assessment in Child Protection, Parental Substance Misuse and the

Tutorials	0	4
Workshops	36	6
<i>Directed Study</i>	42	100
<i>Private Study</i>	60	36

Mode of Delivery

Full Time

A combination of lectures and workshops underpinned by student centred learning.

Distance Learning

A combination of lectures and workshops, independent private study using prepared materials, reinforced by tutorial contact.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

All learning outcomes are assessed by an essay.

Indicative Bibliography

1. Hothersall, S., 2014. Social Work with Children, Young People and Families in Scotland, 3rd Edition. London: Sage.

~~SUBSTANCE MISUSE AND THE~~
Impact on Children.

- 2.Ferguson H., 2011.Child
Protection Practice, Basingstoke:
Palgrave - McMillan.
- 3.Rogowski, S., 2016. Social work
with children and families:
reflections of a critical
practitioner. Abington: Routledge.