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| Module Title Group Care/Support and Protection ? Practice Issues and Ethical Dilemmas | Reference SS3007 SCQF SCQF 9 Level SCQF Points 15 ECTS Points 7.5 Created May 2002 Approved June 2002 Amended February 2016 Version No. 8 |
| Keywords Group Care, Residents, Staff, Carers, Support, Protection | |

Prerequisites for Module

Successful completion of Stage 1 modules or equivalent.

Budgeting and resource management of group care services.

Indicative Student Workload

Corequisite Modules

None.

| <i>Contact Hours</i> | Full Time |
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| Lectures | 10 |
| Workshops/Seminars | 38 |

Precluded Modules

None.

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| <i>Directed Study</i> | 42 |
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Aims of Module

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| <i>Private Study</i> | 60 |
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To provide the student with the ability to practise ethically and professionally within group care settings. To enable students to consider the range of practice issues and ethical dilemmas involved in the support and protection of people with a disability or mental health issue across a range of practice settings.

Mode of Delivery

A combination of lectures/workshops and seminars underpinned by student centred learning.

Assessment Plan

Learning Outcomes for Module

| | Learning Outcomes Assessed |
|-------------|----------------------------|
| Component 1 | 1,2,3 |

On completion of this module, students are expected to be able to:

1. Analyse the process of residential settings as they impinge on residents, staff and carers.
2. Apply a range of appropriate interventions within group care settings.
3. Understand budgeting/resource management techniques.
4. With regard to people with disability or mental health issues, understand the range of practice issues and ethical dilemmas involved in support and protection across a range of practice settings.

Indicative Module Content

Residential establishments as organisations and institutions, life space and opportunity led approaches. Management of challenging, aggressive and violent behaviour. The management of issues related to touch, sexuality and power within group care settings. Exploration of personal identity in sociological and psychological terms. Exploration of practice issues and ethical dilemmas in working with people with a disability or mental health issue. A focus on

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| Component 2 | 4 |
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Learning outcomes 1, 2 and 3 are assessed by poster presentation.

Learning outcome 4 is assessed by group presentation.

Indicative Bibliography

1. Clough, R., 2000. *The Practice of Residential Work*. Basingstoke. Palgrave.
2. Ward, A., 2006. *Working in Group Care: Social Work and Social Care in Residential and Day Care Settings*. London. Policy Press/BASW.
3. Hothersall, S., & Maas-Lowit, M., (eds) 2010. *Need, Risk and Protection in Social Work Practice*. Learning Matters Ltd, Sage Publications Ltd.
4. Banks, S., 2006. *Ethics and Values in Social Work*. Palgrave MacMillan.
5. Wilson, R., Ruch, G., Lymbery, M., Cooper, A., 2011. 2nd ed., *Social work: An introduction to contemporary practice*. Harlow: Pearson Education Limited.

working with risk and
uncertainty, issues around care
and control, empowerment and
personalisation.