MODULE DESCRIPTOR

Module Title

Human Growth And Behaviour

Reference	SS2067	Version	1
Created	May 2021	SCQF Level	SCQF 8
Approved	May 2021	SCQF Points	15
Amended	July 2020	ECTS Points	7.5

Aims of Module

To provide the student with the ability to apply theories relating to the development of personality and behaviour throughout the human lifespan.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Apply a range of theories demonstrating knowledge and understanding of human development.
2	Explain how these theories might inform an understanding of the needs of service users.

Indicative Module Content

Theories of development - Physical, Life Cycle, Object Relations, Attachment, Loss and Transition, Mourning and Bereavement, Relationships, Adult Partnerships, Families, Systems and Resilience. The module addresses a range of specific theories that apply to children adults and families. The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti-discriminatory and anti-oppressive principles and upholds the values and ethical practice standards that reflect the requirements relating to engagement with public protection.

Module Delivery

Distance Learning This module is based on directed and private study supplemented by lectures, seminars and tutorials. Introductory lectures are linked to work materials. Directed and private study is supported by tutorials.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	12
Non-Contact Hours	N/A	138
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2
Description:	Case study essay				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF8 entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Bee, H., & Boyd D.,(2014) Lifespan Development, 6th Edition. Pearson Education Limited.
2	Distance Learning Workbooks 1.3.and 3 2013. Human Growth and Behaviour. Aberdeen: RGU
3	Lynch. R.,2014.Social work with older people. London: Sage
4	Beckett, C. and Taylor, H., 2011. Human Growth and Development 2nd Edition. Sage:London.