

MODULE DESCRIPTOR

Module Title

Contextual Studies

Reference	SS2061	Version	2
Created	January 2017	SCQF Level	SCQF 8
Approved	September 2016	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

Aims of Module

To provide the student with the knowledge and understanding of the relationship between contemporary society and welfare services across the life span.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain the relationship between social policy, politics and society.
- 2 Explain the concept of social construction as it applies to individuals and groups.
- 3 Explain social exclusion as it affects individuals and the responses of political, legal and social welfare institutions.
- 4 Appraise the historical context of welfare provision.

Indicative Module Content

Theoretical approaches to residential care. Traditions of relational models of practice. Social policy, law, politics and society. Personal social services, education, health and housing. History of residential care services. Disability and human rights across the life course. Social exclusion. Social construction. Social Justice. Inter-disciplinary practice. Values. Codes of practice.

Module Delivery

This module is based on directed and private study supplemented by lectures and tutorials. Introductory lectures are linked to course materials.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	90
Placement/Work-Based Learning Experience [Notional] Hours	N/A	40
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		40

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	The learning outcomes will be assessed by an essay.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This Module is assessed by a single component written essay. To pass this module, students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to SCQF8 entry requirements or equivalent
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 HOTHERSALL, S.J. and BOLGER, J., eds. 2010. Social Policy for Social Work, Social Care and the Caring Professions. Surrey: Ashgate.
- 2 KENDRICK, A., 2008. Residential Child Care. Prospects and Challenges. London: Jessica Kingsley.
- 3 MOONEY, G., SWEENEY, T. and LAW, A., eds. 2006. Social Care, Health and Welfare in Contemporary Scotland. United Kingdom: Kynoch and Blaney.
- 4 PIERSON, J., 2009. Tackling Social Exclusion. London: Routledge.
- 5 YUILL, C., and GIBSON, A., eds. 2011. Sociology for Social Work: An Introduction. London: Sage.