

MODULE DESCRIPTOR

Module Title

Learning In Practice 1: Reflexivity In and On Practice

Reference	SS2060	Version	6
Created	February 2017	SCQF Level	SCQF 8
Approved	November 2014	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

Aims of Module

To utilise the placement opportunity to apply the theory and knowledge base to practice through purposeful activities. To engage in reflection on use of self, relationships and personal and professional growth over the practice experience.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply reflective skills to practice.
- 2 Apply purposefully theory and creative interventions in practice.
- 3 Identify the depth and quality of relationships developed throughout the duration of the placement.
- 4 Identify and plan for further personal and professional growth.

Indicative Module Content

Purposeful activity. Communication. Theory, practice and reflection on use of self. Values. Evidence based practice. Mentoring and supervision. Expectations and knowledge of the professional, personal and private domains of practice. Ethical and professional dilemmas. Developing learning cultures. Involving children and young people in feedback. Developing specialised skills. Social pedagogic and relational understanding of working within the Life Space/ group care. Safe care. Codes of practice. Innovation and change. Law and social policy. Continuing professional development. Inter-disciplinary practice. Developing practice. Workforce development.

Module Delivery

This module is based on directed and private study supplemented by lectures and tutorials and is associated with a period of direct learning in practice. Introductory lectures are linked to course materials.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	10
Non-Contact Hours	N/A	70
Placement/Work-Based Learning Experience [Notional] Hours	N/A	70
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		70

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	All learning outcomes will be assessed by a reflective essay.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This Module is assessed by a single component reflective essay. To pass this module, students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of SCQF8 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BOLTON, G., 2014. Reflective Practice. Writing and Professional Development. London: Sage.
- 2 BRUCE, L., 2013. Reflective Practice for Social Workers. A handbook for developing professional confidence. Maidenhead: Open University Press.
- 3 MOSS, P. and PETRIE, P., 2002. From Children's Services to Children's Spaces. London: Routledge/Falmer.
- 4 SMITH, M., 2009. Rethinking residential child care: Positive perspectives. Bristol: Policy press.
- 5 SMITH, H. and SMITH, M. K., 2008. The Art of Helping Others: Being Around, Being There, Being Wise. London: Jessica Kingsley Publishers.