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MODULE DESCRIPTOR

Module Title

Learning in Practice 1: Theoretical Understanding

Reference	SS2059	Version	4
Created	February 2017	SCQF Level	SCQF 8
Approved	November 2014	SCQF Points	30
Amended	February 2017	ECTS Points	15

Aims of Module

To provide opportunities within assessed practice learning for combining different theories of understanding from sociology, psychology, education, social work and other disciplines to guide professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply theories of understanding that underpin observation, assessment and pedagogical intervention within group and day care environments.
- 2 Identify components of professional reflection and application in and on action.
- 3 Identify issues relating to social conditions and social problems and practice in a manner which fosters sociality.

Indicative Module Content

Holistic practice. Lifespace. Notions of heads (conceptual), hands (being active) and heart (personal). The private, personal and professional. The common third. Effective engagement. Challenging by choice. Theories of communication. Life world orientation. Meaning making (narratives). Ethics of care. Safe care. Law and social policy. Theories of change. Recording and reporting. Evidence based practice. Inter-disciplinary practice. Assessment, planning and review. Evidence based practice.

Module Delivery

This module is based on directed and private study supplemented by lectures and tutorials and is associated with a period of direct learning in practice. Introductory lectures are linked to course materials.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	10
Non-Contact Hours	N/A	10
Placement/Work-Based Learning Experience [Notional] Hours	N/A	280
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		280

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 3
Description:	Component one will be assessed by an essay.				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	2
Description:	Component two will be assessed by a portfolio of practice.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This Module is assessed by two components: an essay and a portfolio of practice. Both components contribute equally to the final aggregate grade. To pass this module, students must obtain a minimum grade of D in component 2 and a minimum aggregate grade of D overall.

Module Grade	Minimum Requirements to achieve Module Grade:
A	AA, AB
B	BB, BC, AC, AD
C	CC, CD, BD, EA, EB
D	DD, EC, ED
E	EE, FA, FB, FC
F	FF, FD, FE
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to SCQF8 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

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|---|---|
| 1 | HATTON, L., 2013. Social Pedagogy in the UK: theory and practice. Lyme Regis: Russell House Publishing. |
| 2 | LISHMAN, J., ed. 2007. Handbook for Practice Learning in Social Work and Social Care. London: Jessica Kingsley Publishers. |
| 3 | MILLER, J., 1996. Social Care Practice. Oxon: Hodder Education. |
| 4 | STEPHENS, P., 2003. Heart and Head. Studies in Comparative Social Pedagogies and International Social Work and Social Policy, Vol XV. |