Module Title **Human Growth And Behaviour** **Keywords** Emotional and Social Development, Attachment, Interpersonal Relationships, Loss and Change	Reference SS2056 SCQF Level SCQF 8 SCQF Points 15 ECTS Points 7.5 Created March 2004 Approved September 2004 Amended January 2010 Version No. 3

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

None, in addition to SCQF8 entry requirements.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide the student with the ability to apply theories relating to the development of personality and behaviour, throughout the human lifespan.

Learning Outcomes for Module

Indicative Student Workload

Contact Hours	Full Time	Distance Learning
Lectures	12	12
Tutorials/Seminars	24	8
Directed Study		
ODL Materials	52	110
Private Study		
Private Study	62	20

Mode of Delivery

Distance Learning
This module is based on directed and private study supplemented by lectures, seminars and tutorials. Introductory lectures are linked to work materials. Directed and private study is supported by tutorials.
Full Time
Core concepts will be delivered by lecture. Seminars will be used for discussion and application. Students

On completion of this module, students are expected to be able to:

1. Apply a range of theories demonstrating an understanding of human development.
2. Discuss how these theories might inform the understanding of the needs of service users.

Indicative Module Content

Theories of development - Physical, Life Cycle, Object Relations, Attachment, Loss and Transition, Mourning and Bereavement, Relationships, Adult Partnerships, Families, Systems and Resilience.

The module addresses a range of specific theories that apply to children and families principally attachment, child development theory, and family relationships. This module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti discriminatory and anti oppressive principles and endorses the values and ethical practice obligations of

are also required to undertake formative case studies and reading of relevant material.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2

Component 1 consists of a Case Study.

Indicative Bibliography

1. Bee, H., & Boyd D.,(2014) Lifespan Development, 6th Edition. Pearson Education Limited.
2. Distance Learning Workbooks 1.3.and 3 2013. Human Growth and Behaviour. Aberdeen: RGU
3. Lynch. R.,2014.Social work with older people. London: Sage
4. Beckett, C. and Taylor, H., 2011. Human Growth and Development 2nd Edition. Sage:London.

Key Capabilities.