MODULE DESCRIPTOR

Module Title

Citizenship and Community Development

Reference	SS2055	Version	6
Created	February 2017	SCQF Level	SCQF 8
Approved	August 2016	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

Aims of Module

To explore, assess and evaluate concepts of citizenship and community. To develop critical thinking about models of human nature, democracy, civic capacity and social change.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Explain theories of social organisation and individuality both historical and cultural.
2	Identify current trends in equality, inclusion, wellbeing and social justice across the lifespan.
3	Apply key aspects of citizenship and community development to practice.

Indicative Module Content

Historical and cultural perspectives of citizenship and community. Civic capacity and participation. Social justice, wellbeing and equality. Social exclusion. Empowerment. Legislation and policy. Alternative approaches to recovery capital. Strength and deficit approaches. Citizen-led social change. Social capital. Participation. Tolerance. Aspiration. Education ?in the process?. Housing. Independent living. Enterprise and agency. Democracy. Gender, race and citizenship. Values. Law and social policy. Evidence based practice. Codes of practice.

Module Delivery

This module is based on directed and private study supplemented by lectures and tutorials. Introductory lectures are linked to course materials.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	90
Placement/Work-Based Learning Experience [Notional] Hours	N/A	40
TOTAL	N/A	150
Actual Placement hours for professional, statutory or regulatory body		40

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	All learning outcomes are assessed by portfolio.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This Module is assessed by a single component portfolio. To pass this module, students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to SCQF8 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	BALLOCH, S., HILL, M., eds. 2007. Care, Community and Citizenship: Research and Practice in a Changing Policy Context. Bristol: Policy Press.
2	CAMERON, S., and MAGINN, C., 2009. Achieving Positive Outcomes for Children in Care. London:Sage
3	COARE, P., and JOHNSTON, R., eds. 2011. Adult learning, citizenship and community voices. Exploring Community based practice. NIACE.
4	FREIRE, P., 2007. Pedagogy of the oppressed. London: Penguin.