ROBERT GORDON UNIVERSITY ABERDEEN

This Version is No Longer Current

The latest version of this module is available

MODULE DESCRIPTOR

Module Title

Reflective Practice And Professional Development 1

Reference	SS2048	Version	2
Created	July 2017	SCQF Level	SCQF 8
Approved	March 2014	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to reflect critically on and evaluate their personal and professional development arising from their practice learning experiences.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Reflect on professional learning and development from practice learning.
2	Discuss professional learning and the significance of the relationship between personal and professional learning.
3	Discuss the role of ethical practice in addressing ethical dilemmas and conflicts from the period of practice learning.
4	Evaluate how support and supervision processes contributed to continuous professional development.

Indicative Module Content

Direct Practice experiences which allow the student opportunities to reflect, apply and integrate a range of values, theories and methods to social work practice. Students will draw and reflect on theory, research, practice skills and issues from placement. In addition they will also meet the expectations and knowledge requirement of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). All students must meet Key Requirement 1 on placement and where possible Key Requirement 2.

Module Delivery

Period of practice learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	150
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Student presentation.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has one component with a 100% weighting. All learning outcomes are assessed by a student presentation.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of the 60 day placement in Stage 2.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Module Personal and Professional Development 1 This is based on the first practice experiences gained from the practice placement at Stage 2 The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti-discriminatory and anti-oppressive principles and upholds the values and ethical practice standards that reflect the requirements relating to engagement with public protection.

INDICATIVE BIBLIOGRAPHY

1	Adams, R., Dominelli, L., & Payne, M., 2009. Social Work: Themes, Issues and Critical Debates. 3rd Ed. Basingstoke: Palgrave MacMillan
2	Banks, S., 2006. Ethics and Values in Social Work. 3rd Ed. Basingstoke: Palgrave MacMillan.
3	Knott, C., & Scragg, T., 2013. Reflective Practice in Social Work, 3rd Ed. London: Learning Matters
4	Lishman, J., (Ed.) 2007. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. London: Jessica Kingsley Publishers
5	Wonnacott, J., 2001 Mastering Social Work Supervision. London: Jessica Kingsley Publishers.
6	Robert Gordon University 2014 Professional Development 1, 2 and 3. Aberdeen: RGU