MODULE DESCRIPTOR

Module Title

Psychology For Social Work Practice

Reference	SS2046	Version	2
Created	July 2017	SCQF Level	SCQF 8
Approved	March 2014	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To provide the student with the ability to understand key psychological concepts and apply these to social work practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Demonstrate an understanding of psychology and a range of psychological concepts.
2	Demonstrate an understanding as to how knowledge of psychology underpins practice in social work.

Indicative Module Content

Understanding psychology, physical, sensory and perceptual development, social and personality development, cognitive development, learning theory, conditioning, schematic learning, moral reasoning, childhood, adolescence and adulthood. The module aims to provide students with a knowledge and understanding of psychological concepts and theories through exploring issues of childhood, adolescence, families, communities and society. The specific child-centred components of the module reflect the knowledge requirements within Key Capabilities in Child Care and Child Protection (Scottish Executive, 2006). The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti-discriminatory and anti-oppressive principles and uphold the values and ethical practice standards of Key Capabilities.

Module Delivery

This module is based on directed and private study supplemented by lectures and podcasts. Introductory materials are linked to course material. Directed and private study are supported by tutorials.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	12
Non-Contact Hours	N/A	138
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2
Description:	Essay				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF8 entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Beckett,C., & H. Taylor, 2010, Human Growth and Development, 2nd Ed. London: Sage
2	Boyd, D., & Bee, H., 2013. Lifespan Development, 6th Ed. London: Pearson
3	Robinson, L., 2012. Psychology for Social Workers (electronic resource). London: Taylor and Francis
4	Davie G., 2008. Complete Psychology, 2nd Ed. London: Hodder