

## MODULE DESCRIPTOR

### Module Title

Social Construction Of Everyday Life

Reference	SS2038	Version	2
Created	May 2017	SCQF Level	SCQF 8
Approved	August 2015	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

### Aims of Module

To provide the student with a sociological understanding, based on empirical evidence and theory, of key dimensions of everyday life including urbanisation, the environment, time and social inequality.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe theoretically the concept of a socially constructed world.
- 2 Explain a key site wherein everyday life is socially constructed.
- 3 Demonstrate an understanding of social transformation and its impact upon individuals, communities and the environment.

### Indicative Module Content

Theories of social construction. Theories of Urbanisation. Community and social change. Costs of urbanisation. Theories of inequality. Sociology of the internet. Waste and pollution. Resource depletion. Environmentalism. Time as a subjective, cultural and structural concept. Time and memory. Modernity and postmodernity. Theories and practices of neo-liberalism. Human Rights and Global Development.

### Module Delivery

The module will consist of a combination of lectures, seminars and student-centred learning

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Component 1 will be assessed by Examination

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

There is one exam which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	The student needs an A in C1.
<b>B</b>	The student needs a B in C1.
<b>C</b>	The student needs a C in C1.
<b>D</b>	The student needs a D in C1.
<b>E</b>	The student needs an E in C1.
<b>F</b>	The student needs an F in C1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to SCQF 8 entry requirements or equivalent
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 ADAM, B., 2004, *Time*. Cambridge: Polity.
- 2 DORKING, D., 2014, *Inequality and the 1%*. London: Verso
- 3 HARVEY, D., 2005, *A Brief History of Neoliberalism*. Oxford: Oxford University Press
- 4 LEMERT, C., 2012, *Social Things: An Introduction to the Sociological Life*, 5th Edition, Lanham, Md: Rowman & Littlefield Publishers
- 5 RIST, G., 2014, *The History of Development: From Western Origins to Global Faith*, 4th edition. London: Zed books
- 6 ROSA, H., 2013, *Social Acceleration. A new theory of modernity*. Chichester, West Sussex: Columbia University Press
- 7 SAVAGE, M., WARDE, A., & WARDE, K., 2003, *Urban Sociology, Capitalism and Modernity* Basingstoke: Palgrave Macmillan
- 8 WESSELS, B., 2014, *Exploring Social Change: Process and Context*, London: Palgrave Macmillan