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MODULE DESCRIPTOR

Module Title

Discovering Psychology: History, Concepts and Debates

Reference	SS2037	Version	4
Created	May 2017	SCQF Level	SCQF 8
Approved	August 2010	SCQF Points	15
Amended	July 2017	ECTS Points	7.5

Aims of Module

To introduce students to the history of psychology and conceptual issues in psychology, and using them to understand the development and nature of contemporary psychological science and practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss the major influences, events, figures and movements in the history of psychology.
- 2 Discuss the major conceptual issues and debates in psychology.

Indicative Module Content

The history of Psychology. Is Psychology a science? The evolution of Psychological thinking. Debates such as free will, reductionism, nature-nurture, gender, culture, etc.. Controversies and debates. How ethical issues have shaped research.

Module Delivery

Lecture based delivery with student led seminars/workshops

Indicative Student Workload

	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 50% Outcomes Assessed: 1
 Description: Component 1 will be assessed by written coursework.

Component 2

Type: Practical Exam Weighting: 50% Outcomes Assessed: 2
 Description: Component 2 will be assessed by oral presentation.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There are two components that each contribute 50% to the module total.

		Coursework:						
		A	B	C	D	E	F	NS
Practical Exam:	A	A	A	B	B	C	E	
	B	A	B	B	C	C	E	
	C	B	B	C	C	D	E	
	D	B	C	C	D	D	E	
	E	C	C	D	D	E	F	
	F	E	E	E	E	F	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

Module Requirements

Prerequisites for Module: None, in addition to SCQF 8 entry requirements or equivalent.
 Corequisites for module: None.
 Precluded Modules: None.

INDICATIVE BIBLIOGRAPHY

- 1 BENJAMIN, L. (2019). *A Brief History of Modern Psychology*. 3rd ed. Chichester: Wiley. Earlier editions can be used too.
- 2 BRYSAERT, M. and RASTLE, K., 2013. *Historical and Conceptual Issues in Psychology*. 2nd ed. Harlow: Pearson Education.
- 3 FAIRHOLM, I., 2012. *Issues, Debates and Approaches in Psychology*. Basingstoke: Palgrave MacMillan.
- 4 GOODWIN, C. J., 2012. *A History of Modern Psychology*. Hoboken, New Jersey: Wiley. Earlier editions can be used too.
- 5 GROSS, R., 2014. *Themes, Issues and Debates in Psychology* 4th ed. London: Hodder Stoughton.
- 6 PICKREN, W. E. and RUTHERFORD, A. 2010. *A History of Modern Psychology in Context*. Hoboken, New Jersey: Wiley.
- 7 HUGHES, B., 2012. *Conceptual and historical issues in psychology*. Harlow: Prentice Hall.