Module Title Discovering Psychology: History, Concepts and Debates Keywords History of Psychology, Concepts, Debates, Controversy	ReferenceSS2037SCQF LevelSCQF 8SCQF PointsSCQF PointsTSECTS Points7.5CreatedOctober2009ApprovedAugust2010Amended May 2014
	Version No. 2

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

Mode of Delivery

None, in addition to SCQF 8 entry requirements or equivalent.

Lecture based delivery with student led seminars/workshops

Corequisite Modules

Assessment Plan

None.

Precluded Modules

None.

Aims of Module

To introduce students to the history of psychology and conceptual issues in psychology, and using them to understand the development and nature of contemporary psychological science and

	Learning Outcomes Assessed
Component 1	1
Component 2	2

Component 2 will be assessed by an integrated poster and presentation.

Component 1 will be assessed by a written essay.

Indicative Bibliography

practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1.Reflect upon how historical and conceptual issues relate to contemporary Psychology.
- 2.Recognise how classic studies can illustrate historical issues and contemporary debates in Psychology.

Indicative Module Content

The history of Psychology. Is Psychology a science? The evolution of Psychological thinking. Debates such as free will, reductionism, nature-nurture, gender, culture, etc.. Controversies and debates. How ethical issues have shaped research.

1.BENJAMIN, L. (2019). A Brief History of Modern Psychology. 3rd ed. Chichester: Wiley. Earlier editions can be used too.

- 2.BRYSBAERT, M. and RASTLE, K., 2013. *Historical and Conceptual Issues in Psychology*.
 2nd ed. Harlow: Pearson Education.
- 3.FAIRHOLM, I., 2012. Issues, Debates and Approaches in Psychology. Basingstoke: Palgrave MacMillan.
- 4.GOODWIN, C. J., 2012. A History of Modern Psychology. Hoboken, New Jersey: Wiley. Earlier editions can be used too.
- 5.GROSS, R., 2014. *Themes, Issues and Debates in Psychology* 4th ed. London: Hodder Stoughton.
- 6.PICKREN, W. E. and RUTHERFORD, A. 2010. *A History of Modern Psychology in Context*. Hoboken, New Jersey: Wiley.
- 7.HUGHES, B., 2012. Conceptual and historical issues in psychology. Harlow: Prentice Hall.

Indicative Student Workload

Contact Hours Lectures	Full Time 12
Seminars	12
Directed Study	70
Private Study	56