

# This Version is No Longer Current

The latest version of this module is available here

MODULE DESCRIPTOR									
Module Title									
Theorising Social Life									
Reference	SS2036	Version	4						
Created	April 2017	SCQF Level	SCQF 8						
Approved	June 2008	SCQF Points	15						
Amended	August 2017	ECTS Points	7.5						

### **Aims of Module**

The aim of this module is to provide students with an understanding of the "core" classical and modern sociological theoretical ideas, and to show their significance for critically analysing and researching multiple aspects of everyday social life.

# **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Demonstrate knowledge of what constitute the "core" sociological ways of theorising and researching aspects of social life.
- 2 Understand the various differences and similarities between types of sociological theories.
- 3 Apply sociological theories to evaluate empirical examples of everyday social life.

#### **Indicative Module Content**

Introductory Lecture. Sociological Theories of capitalism. Modernity, interaction and everyday life. Identity and the self. Socio-anthropological theories of kinship. Modern theories of gender and class inequality.

## **Module Delivery**

A mixture of lectures, seminar discussions, presentations and directed online debates.

Indicative Student Workload	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

Module Ref: SS2036 v4

#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 30% Outcomes Assessed: 3

Description: Component 1 will be assessed by a portfolio

**Component 2** 

Type: Coursework Weighting: 70% Outcomes Assessed: 1, 2

Description: Component 2 will be assessed by an essay

#### MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

Component 1 (refer to x axis across top of grid) contributes 30% to the module total. Component 2 (refer to y axis to the left of the grid) contributes 70% to the module total.

	Α	В	С	D	Ε	F	NS
Α	Α	Α	В	В	В	Е	
В	В	В	В	С	С	Е	
С	В	С	С	С	D	Е	
D	С	С	D	D	D	Е	
E	D	D	D	E	Е	Е	
F	Е	Е	Е	F	F	F	

NS

Non-submission of work by published deadline or non-attendance for examination

Coursework:

# **Module Requirements**

Prerequisites for Module None, in addition to SCQF 8 entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

Coursework:

#### INDICATIVE BIBLIOGRAPHY

- 1 SICA, A. 2019. Classical sociological theory. The Wiley Blackwell Companion to Sociology. pp.1-20.
- 2 RITZER, G. and STEPNISKY, J. 2017. *Sociological theory*. Sage publications.
- 3 CHEAL, D. 2017. Dimensions of sociological theory. Macmillan Education UK.
- 4 ABRUTYN, S. ed. 2016. Handbook of contemporary sociological theory. Springer.
- REX, J. ed., 2014. Discovering Sociology (RLE Social Theory): Studies in Sociological Theory and Method. Routledge.