ROBERT GORDON UNIVERSITY ABERDEEN

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MODULE DESCRIPTOR

Module Title

Personal And Professional Development 1

Reference	SS2032	Version	5
Created	July 2017	SCQF Level	SCQF 8
Approved	September 2004	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to reflect critically on and evaluate their personal and professional development arising from practice learning experiences.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Reflect on personal learning and development from practice learning.
2	Reflect on professional learning and the significance of the relationship between personal and professional learning.
3	Reflect on strategies to deal with ethical issues, dilemmas, and conflicts resulting from undertaking the period of practice learning.
4	Comment on support, consultancy or supervision processes which contribute to continuous professional development.

Indicative Module Content

Direct Practice experiences which allow the student the opportunity to reflect, apply and integrate a range of values, theories and methods to social work practice. Students will draw from theory, practice and research of the subject matter and meet the expectations and knowledge requirement of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). All students on placement must address key requirement 1 of the Key Capabilities in Child Care and Protection.

Module Delivery

Period of practice learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	150	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body	150	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Oral Presentation				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has one component with a 100% weighting. All learning outcomes are assessed by an oral presentation.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Full Time - Satisfactory completion of all Stage 2 modules. Distance Learning - none, in addition to satisfactory completion of SCQF7 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

INDICATIVE BIBLIOGRAPHY

1	Adams, R., Dominelli, L. & Payne, M., 2009. *Social Work: Themes, Issues and Critical Debates 3rd edition.* Basingstoke:Palgrave.
2	Banks, S., 2006. *Ethics and Values in Social Work, 3rd edition.* Basingstoke: Palgrave McMillan.
3	Knott, C., & Scragg, T., 2013. *Reflective Practice in Social Work 3rd edition.* London: Learning Matters.
4	Lishman, J., ed., 2007. *Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory.* London: Jessica Kingsley Publishers.
5	Wonnacott, J., 2012. Mastering Social Work Supervision. London: Jessica Kingsley Publishers.