

Module Title Personal And Professional Development 1 Keywords Reflection, Workload management, Ethical practice, Supervision and support	Reference SS2032 SCQF Level SCQF 8 SCQF Points 15 ECTS Points 7.5 Created March 2004 Approved September 2004 Amended January 2010 Version No. 3
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This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Full Time - Satisfactory completion of all Stage 2 modules.

Distance Learning - none, in addition to SCQF7 or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To enable the student to reflect critically on and evaluate their personal and professional

Where a student's practice learning is undertaken in a child care setting they will draw from theory, practice and research of the subject matter and meet the expectations and knowledge requirement of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). Where the student does not undertake their practice learning in a child care setting Key Capabilities may not underpin the focus of student learning and may not have a significant role in the learning outcomes for the student within this module.

Indicative Student Workload

	Full Time	Distance Learning
<i>Contact Hours</i>		
Practice Learning	150	150

development arising from practice learning experiences.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Describe and reflect on personal learning and development from practice learning.
2. Reflect on and critically evaluate professional learning and the significance of the relationship between personal and professional learning.
3. Reflect on strategies to deal with ethical issues, dilemmas, and conflicts resulting from undertaking the period of practice learning.
4. Comment on support, consultancy or supervision processes which contribute to continuous professional development.

Indicative Module Content

Direct Practice experiences which allow the student the opportunities to reflect, apply and integrate a range of values, theories and methods to social work practice.

Mode of Delivery

Period of practice learning.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4

All Learning Outcomes are assessed by an essay

Indicative Bibliography

1. Adams, R., Dominelli, L. & Payne, M., 2009. *Social Work: Themes, Issues and Critical Debates 3rd edition*. Basingstoke: Palgrave.
2. Banks, S., 2006. *Ethics and Values in Social Work, 3rd edition*. Basingstoke: Palgrave Macmillan.
3. Knott, C., & Scragg, T., 2013. *Reflective Practice in Social Work 3rd edition*. London: Learning Matters.
4. Lishman, J., ed., 2007. *Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory*. London: Jessica Kingsley Publishers.
5. Wonnacott, J., 2012. *Mastering Social Work Supervision*. London: Jessica Kingsley Publishers.

Additional Notes