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MODULE DESCRIPTOR

Module Title

Disability and Mental Health

Reference	SS2031	Version	7
Created	July 2017	SCQF Level	SCQF 8
Approved	June 2002	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To provide the student with the ability to evaluate and apply a range of conceptual frameworks and methods of working with people with disability and mental health issues.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Outline social policy and legal contexts relevant to service users and their informal carers.
- 2 Describe a range of differing perspectives on disability and mental health within the context of interprofessional working.
- 3 Apply knowledge of social work practice designed to promote change and transition for children and adults with disability and/or mental health problems and their families within the context of evidence based practice.

Indicative Module Content

Definitions of physical and sensory disability, learning disability and mental health problems. Mental Illness - diagnostic classification systems. The role of psychiatry, psychiatric hospitals and drug therapy. An application of sociological and psychological perspectives to the understanding of the impact of disability and/or mental health problems on individuals and families throughout the life-cycle. The development of the concepts of advocacy and empowerment and their impact on services for people with a disability and/or mental health problems. The social policy issues underpinning the development of key legislation and the structure of service provision and models of care. Assessments of need, including different approaches to risk. Ways of working with people with a disability and/or mental health problems. Understanding and developing skills for communicating with people with a disability and/or mental health problem. Included in this module is a focus on children with disabilities, children with mental health issues as well as children affected by disability and mental health issues within their family and is indicative of the expectations and knowledge requirement of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti discriminatory and anti oppressive principles.

Module Delivery

Full Time: The module is based on a balance of lectures providing material on core topics, student self-directed seminars, the use of problem-based activities and research for presentations on material relating to topics covered.

Indicative Student Workload

Full Time Part Time

Contact Hours

48

N/A

Non-Contact Hours

102

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

150

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3

Description:

All learning outcomes are assessed by a case study

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

To pass this module overall, students must obtain a minimum grade of D for the case study.

Module Grade

Minimum Requirements to achieve Module Grade:

A

A

B

B

C

C

D

D

E

E

F

F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

Full Time: Satisfactory completion of Stage 1 modules or equivalent. DL:
Satisfactory completion of all Stage 2 modules.

Corequisites for module

None.

Precluded Modules

None.

INDICATIVE BIBLIOGRAPHY

- 1 Hothersall, S., Maas-Lowit, M., & Golightely, M., 2008. *Social Work and Mental Health in Scotland*, Learning Matters.
- 2 Hothersall, S. & Bolger, J. (eds)2010. *Social Policy for Social Work, Social Care and the Caring Professions: Scottish Perspectives*. Ashgate Publishing Group.
- 3 Petch, A., 2009. *Managing Transitions: Support for individuals at key points of change*. Policy Press.
- 4 Oliver, M., 2009. *Understanding Disability: from theory to practice*. Palgrave Macmillan.
- 5 Tew, J., 2011. *Social approaches to mental distress*. Palgrave Macmillan.