

Module Title Disability and Mental Health: A Life Course Approach Keywords Mental Health, Mental Illness, Disability, Empowerment, Psychiatry	Reference SS2031 SCQF Level SCQF 8 SCQF Points 15 ECTS Points 7.5 Created May 2002 Approved June 2002 Amended September 2011 Version No. 5
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This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Full Time: Satisfactory completion of Stage 1 modules or equivalent.

DL: Satisfactory completion of all Stage 2 modules.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide the student with the ability to evaluate and apply a range of conceptual frameworks and methods of working with people with disability and mental health issues.

Included in this module is a focus on children with disabilities, children with mental health issues as well as children affected by disability and mental health issues within their family and is indicative of the expectations and knowledge requirement of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti discriminatory and anti oppressive principles.

Indicative Student Workload

	Full Time	Distance Learning
<i>Contact Hours</i>		
Lecture	12	6
Workshop	36	14
<i>Directed Study</i>		
	52	0

Learning Outcomes for

Private Study

On completion of this module, students are expected to be able to:

1. Outline and evaluate the social policy and legal contexts relevant to service users and their informal carers across the life course.
2. Describe a range of differing perspectives on disability and mental health within the context of interprofessional working.
3. Identify and apply knowledge of social work practice designed to promote change and transition for children and adults with disability and/or mental health problems and their families within the context of evidence based practice.

Indicative Module Content

Definitions of physical and sensory disability, learning disability and mental health problems. Mental Illness - diagnostic classification systems. The role of psychiatry, psychiatric hospitals and drug therapy. An application of sociological and psychological perspectives to the understanding of the impact of disability and/or mental health problems on individuals and

Mode of Delivery

Full Time: The module is based on a balance of lectures providing material on core topics, student self-directed seminars, the use of problem-based activities and research for presentations on material relating to topics covered.

Distance Learning: The module is based on a balance of lectures, providing material on core topics, workshops, private study and web-based activities.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

All Learning Outcomes are assessed by a case study

Indicative Bibliography

1. Hothersall, S., Maas-Lowit, M., & Golightly, M., 2008. *Social Work and Mental Health in Scotland*, Learning Matters.
2. Hothersall, S. & Bolger, J. (eds) 2010. *Social Policy for Social Work, Social Care and the Caring Professions: Scottish Perspectives*. Ashgate Publishing Group.

problems on individuals and families throughout the life-cycle. The development of the concepts of advocacy and empowerment and their impact on services for people with a disability and/or mental health problems. The social policy issues underpinning the development of key legislation and the structure of service provision and models of care. Assessments of need, including different approaches to risk. Ways of working with people with a disability and/or mental health problems. Understanding and developing skills for communicating with people with a disability and/or mental health problem.

3. Petch, A., 2009. *Managing Transitions: Support for individuals at key points of change*. Policy Press.
4. Oliver, M., 2009. *Understanding Disability: from theory to practice*. Palgrave Macmillan.
5. Tew, J., 2011. *Social approaches to mental distress*. Palgrave Macmillan.