# Module Title Social Work Practice 1

## **Keywords**

Theory, Practice, Reflection, Integration

Reference SS2029
SCQF Level SCQF 8
SCQF Points 15
ECTS Points 7.5
Created March 2004
Approved September 2004
Amended May 2014
Version No. 5

# This Version is No Longer Current

The latest version of this module is available here

## **Prerequisites for Module**

Satisfactory completion of Stage 1 and a provisional pass in SS2004 Social Work Methods.

## **Corequisite Modules**

None.

#### **Precluded Modules**

None.

#### Aims of Module

To provide practice experience which will enable the student to demonstrate competence in the SSSC requirements as contained in the Standards In Social Work Education Document, in a manner appropriate for a level 2 student.

Where a student's practice learning is undertaken in a child care setting they will draw from theory, practice and research of the subject matter and meet the expectations and knowledge requirement of key requirements of the key capaibilities in Child Care and Protection(Scottish Executive, 2006). All students on placements must address key requirement 1 of the key capabilities in child care and protection.

#### **Indicative Student Workload**

Contact Hours Full Time
Direct Practice 150

## **Mode of Delivery**

Period of direct practice.

#### **Assessment Plan**

# **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1.Explain and apply relevant social policy and legislation to the practice setting.
- 2.Provide an informed assessment of a service user drawing on relevant theory.
- 3.Explain the process of working with a service user, making specific reference to social work concepts.
- 4.Describe personal and professional development, including the application of social work values, resulting from undertaking the placement.
- 5.Demonstrate competence in direct practice skills as required by the SSSC in a manner appropriate for a level 2 student.

### **Indicative Module Content**

Direct practice experiences which will allow the student the opportunity to reflect, apply and integrate a range of values, theories and methods to social work practice.

|             | Learning Outcomes Assessed |
|-------------|----------------------------|
| Component 1 | 1,2,3,4                    |
| Component 2 | 5                          |

Learning Outcome 5 is assessed pass/fail within practice by the Practice Teacher.

Learning Outcomes 1, 2, 3 and 4 are assessed by a practice based project.

## **Indicative Bibliography**

- 1.Lishman, J. et al., eds., 2018. Social Work an introduction, London: Sage.
- 2.Lishman, J. et at., ed., 2015.

  Handbook for practice learning in social work and social care.

  London: Jessica Kingsley
  Publishers.
- 3.Parker, J., 2020. Social work practice: assessment, planning, intervention and review. London: Sage.
- 4. Thompson, N., 2015. People skills. London: Macmillan.
- 5. Thompson, N., 2020. Understanding social work: preparing for practice. London: Macmillan.
- 6. Thompson, N., 2020.
  Anti-discriminatory Practice:
  Equality, Diversity and Social
  Justice. London: Bloomsbury.

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