

Module Title Social Work Practice 1 Keywords Theory, Practice, Reflection, Integration	Reference SS2029 SCQF Level SCQF 8 SCQF Points 15 ECTS Points 7.5 Created March 2004 Approved September 2004 Amended September 2011 Version No. 4
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This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Satisfactory completion of Stage 1 and SS2004 Social Work Methods.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide practice experience which will enable the student to demonstrate competence in the SSSC requirements as contained in the Standards In Social Work Education Document, in a

Where a student's practice learning is undertaken in a child care setting they will draw from theory, practice and research of the subject matter and meet the expectations and knowledge requirement of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). Where the student does not undertake their practice learning in a child care setting, Key Capabilities may not underpin the focus of student learning and may not make a contribution to the learning outcomes for the student within this module, other than the need to meet the relevant Key Requirement.

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Direct Practice	150

manner appropriate for a level 2 student.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1.Explain and apply relevant social policy and legislation to the practice setting.
- 2.Provide an informed assessment of a service user drawing on relevant theory.
- 3.Explain and analyse work with a service user, making specific reference to social work concepts.
- 4.Describe and reflect on personal and professional development, including the application of social work values, resulting from undertaking the placement.
- 5.Demonstrate competence in direct practice skills as required by the SSSC in a manner appropriate for a level 2 student.

Indicative Module Content

Direct practice experiences which will allow the student the opportunity to reflect, apply and integrate a range of theories

Mode of Delivery

Period of direct practice.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4
Component 2	5

Learning Outcome 5 is assessed pass/fail within practice by the Practice Teacher.

Learning Outcomes 1,2,3 and 4 are assessed by a practice based project.

Indicative Bibliography

- 1.Lishman, J. et al., eds., 2018. Social Work an introduction, London: Sage.
- 2.Lishman, J. et al., ed., 2015. Handbook for practice learning in social work and social care. London: Jessica Kingsley Publishers.
- 3.Parker, J., 2020. Social work practice: assessment, planning, intervention and review. London: Sage.
- 4.Thompson, N., 2015. People skills. London: Macmillan.

integrate a range of values, theories and methods to social work practice.

5. Thompson, N., 2020. Understanding social work: preparing for practice. London: Macmillan.

6. Thompson, N., 2020. Anti-discriminatory Practice: Equality, Diversity and Social Justice. London: Bloomsbury.

Additional Notes

None.