

Module Title Social Work in Criminal Justice Keywords Offenders, Court Disposals, Risk Assessment	Reference SS2028 SCQF Level SCQF 8 SCQF Points 15 ECTS Points 7.5 Created March 2004 Approved October 2004 Amended January 2010 Version No. 3
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This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Satisfactory completion of Stage 2 or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide the student with a working knowledge and understanding of the social work roles and responsibilities as an integral part of the Scottish Criminal Justice System.

Learning Outcomes for Module

On completion of this module,

The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Lecture	12
Workshops	36

<i>Directed Study</i>	
Tutorials	0

<i>Private Study</i>	
	102

Mode of Delivery

Full Time
A combination of experiential exercises, observed visits, lectures

students are expected to be able to.

- 1.Appraise and evaluate the political, legislative and procedural frameworks in which criminal justice social work operate.
- 2.Identify and apply knowledge of assessment and intervention strategies designed to facilitate change for individuals who offend within the context of evidence based practice.
- 3.Recognise and explain the statutory duties and role of social work in a criminal justice setting.

Indicative Module Content

Trends in social control, crime control, crime prevention and sentencing.

Legislation, policies and practice guidelines determining work with individuals who offend.

Theories of offending.

Court disposals and implications.

Care and control dilemmas.

Assessments, risk assessments and criminal justice case management (collaborative work).

Statutory report writing

Different approaches to working with offenders, e.g. motivational interviewing/cognitive behavioural/programme work, drawing on evidence based practice.

Prison Services.

The influence of gender and age

and skills based workshops underpinned by private study time.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

All Learning Outcomes are assessed by a case study.

Indicative Bibliography

- 1.Carson, D., Bain, A. 2008. *Professional Risk and Working with People: Decision ?Making in Health, Social Care and Criminal Justice*. Jessica Kingsley Publishers, London.
- 2.Gibbons-Wood et al. 2017. *Social Work Law in Scotland*, 3rd Edition, Edinburgh: W. Green.
- 3.Hopkins Burke, R., 2018. *An Introduction to Criminological Theory*, 5th Edition. Tavistock, Willan Publishing.
- 4.Trotter, C. 2010. *Working with Involuntary Clients*. London. Sage.
- 5.Guthrie, T., 2018. *Social Work Law in Scotland*, 4th ed. Edinburgh: Bloomsbury Professional
- 6.Croall, H., Mooney, G. and Munro, M. 2016. *Crime, Justice and Society in Scotland*. London: Routledge

THE INFLUENCE OF GENDER AND AGE
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7. McNeill, F., Raynor, P., &
Trotter, C., eds., 2012. Offender
Supervision: New Directions in
Theory,
Research and Practice.
Abingdon: Willan