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MODULE DESCRIPTOR

Module Title

Social Work With People With Substance Problems

Reference	SS2027	Version	5
Created	July 2017	SCQF Level	SCQF 8
Approved	September 2004	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To provide the student with the ability to evaluate social work interventions with people with substance problems and their relatives [both children and adults].

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe psychological and sociological theories as to why people develop problems with substances and their application.
- 2 Outline the legislative, social policy and organisational contexts regarding prevention and service delivery for people with substance problems.
- 3 Apply knowledge of assessment, action planning and intervention strategies designed to facilitate change for people with substance problems within the context of evidence based practice.
- 4 Describe the implications of a person's substance problem for any children he/she is responsible for and any adults who are close to him/her and apply intervention strategies designed to both reduce the risks to such children and adults and enhance their abilities to cope.

Indicative Module Content

Theoretical perspectives on substance problems and addiction. Societal attitudes to substance problems. Context of service delivery. Assessment of and interventions with people with substance problems. Issues of gender and race. Concepts of recovery. Implications for and interventions with children and adults affected by another person's substance misuse. The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

Module Delivery

A combination of lectures, workshops and seminars underpinned by student centred learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	102	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	A case study assesses all learning outcomes				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module is assessed by a case study. To pass this module overall, students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of Stage 1 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Barber, J., 2002. Social Work with Addictions, 2nd Ed. Macmillan, Hampshire: England
- 2 Jarvis, T., Tebutt, J., Mattick, R. & Shand, F., 2010. Treatment Approaches for Alcohol and Drug Dependence - An Introductory Guide, 2nd Ed. Chichester: John Wiley
- 3 Kroll, B. and Taylor, A., 2003. Parental Substance Misuse and Child Welfare. London: Jessica Kingsley Publishers
- 4 McMurran, M., 2003. The Psychology of Addiction. London. Taylor and Francis.
- 5 Petersen, T. & McBride, A., 2002. Working with substance misusers: A Guide to Theory & Practice. Abingdon: Routledge.
- 6 Allan, G., 2014. Working with Substance Users - A Guide to Effective Interventions, Hampshire: Palgrave Macmillan