

Module Title Social Work With People With Substance Problems	Reference SS2027 SCQF Level SCQF 8 SCQF Points 15 ECTS Points 7.5 Created March 2004
Keywords Addiction, Effective Intervention, Relapse, Recovery , Impact on Children.	Approved September 2004 Amended January 2010 Version No. 3

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Satisfactory completion of Stage 1 modules or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide the student with the ability to evaluate social work interventions with people with substance problems and their relatives [both children and adults].

Learning Outcomes for Module

The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Lectures	10
Workshops/Seminars	38

Directed Study

42

Private Study

60

Mode of Delivery

A combination of lectures, workshops and seminars underpinned by student centred learning.

On completion of this module, students are expected to be able to:

1. Describe and evaluate psychological and sociological theories as to why people develop problems with substances and their application.
2. Outline and evaluate the legislative, social policy and organisational contexts regarding prevention and service delivery for people with substance problems.
3. Identify and apply knowledge of assessment, action planning and intervention strategies designed to facilitate change for people with substance problems within the context of evidence based practice.
4. Describe and evaluate the implications of a person's substance problem for any children he/she is responsible for and any adults who are close to him/her and apply intervention strategies designed to both reduce the risks to such children and adults and enhance their abilities to cope.

Indicative Module Content

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4

A Case Study assesses all learning outcomes.

Indicative Bibliography

1. Barber, J., 2002. Social Work with Addictions, 2nd Ed. Macmillan, Hampshire: England
2. Jarvis, T., Tebutt, J., Mattick, R. & Shand, F., 2010. Treatment Approaches for Alcohol and Drug Dependence - An Introductory Guide, 2nd Ed. Chichester: John Wiley
3. Kroll, B. and Taylor, A., 2003. Parental Substance Misuse and Child Welfare. London: Jessica Kingsley Publishers
4. McMurran, M., 2003. The Psychology of Addiction. London. Taylor and Francis.
5. Petersen, T. & McBride, A., 2002. Working with substance misusers: A Guide to Theory & Practice. Abingdon: Routledge.
6. Allan, G., 2014. Working with Substance Users - A Guide to Effective Interventions, Hampshire: Palgrave Macmillan

Theoretical perspectives on substance problems and addiction. Societal attitudes to substance problems. Context of service delivery. Assessment of and interventions with people with substance problems. Issues of gender and race. Concepts of recovery. Implications for and interventions with children and adults affected by another person's substance misuse.